Main Criteria: Spelling Classroom

Secondary Criteria: Idaho Content Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Contest

Summary: Spell the words as quickly as possible promoting word awareness and visual memory.

Idaho Content Standards Language Arts

Grade 1 - Adopted: 2015

CONTENT KNOWLEDGE AND SKILLS / GOAL CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA CCRA.L. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering wocabulary knowledge when encountering an unknown term important to comprehension or expression. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. GLE / BIG IDEA RF.1.3. GRECONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. GLE / BIG IDEA L.1.2. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. GLE / BIG IDEA L.1.2. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. STANDARD / GOURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. GLE / BIG IDEA L.1.5. Identify real-life connections between words and their use (e.g., note places at home that are cozy).	STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
DD.CCRA College and Career Readiness Anchor Standards for Language	KNOWLEDGE AND SKILLS /		Conventions of Standard English
CONTENT KNOWLEDGE AND SKILLS / GOAL CLE / BIG IDEA CCRA.L. 6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.1.3. G. Know and apply grade-level phonics and word analysis skills in decoding words. OBJECTIVE RF.1.3.g. Recognize and read grade-appropriate irregularly spelled words. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. OBJECTIVE L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling for words with common spelling patterns and for frequently occurring irregular words. OBJECTIVE L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL Vocabulary Acquisition and Use Vocabulary Acquisition and Use Vocabulary Acquisition and Use Relationships and nuances in word meanings. OBJECTIVE L.1.5.c. Identify real-life connections between words and their use (e.g., note places at home)	GLE / BIG IDEA	CCRA.L.2	
CCRA.L. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. STANDARD		ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. DBJECTIVE RF.1.3.g. Recognize and read grade-appropriate irregularly spelled words. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. OBJECTIVE L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. OBJECTIVE L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5.c. Identify real-life connections between words and their use (e.g., note places at home)	KNOWLEDGE AND SKILLS /		Vocabulary Acquisition and Use
COUTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. OBJECTIVE RF.1.3.g. Recognize and read grade-appropriate irregularly spelled words. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. OBJECTIVE L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. OBJECTIVE L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5. Lidentify real-life connections between words and their use (e.g., note places at home)	GLE / BIG IDEA		and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or
KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. OBJECTIVE RF.1.3.g. Recognize and read grade-appropriate irregularly spelled words. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. OBJECTIVE L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Enguage Standards COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1. Language Standards CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5. Identify real-life connections between words and their use (e.g., note places at home		ID.RF.1.	Reading Standards for Foundational Skills
OBJECTIVE RF.1.3.g. Recognize and read grade-appropriate irregularly spelled words.	KNOWLEDGE AND SKILLS /		Phonics and Word Recognition
STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. OBJECTIVE L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. OBJECTIVE L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5.c. Identify real-life connections between words and their use (e.g., note places at home	GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. OBJECTIVE L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. OBJECTIVE L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5.c. Identify real-life connections between words and their use (e.g., note places at home	OBJECTIVE	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. OBJECTIVE L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. OBJECTIVE L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5.c. Identify real-life connections between words and their use (e.g., note places at home		ID.L.1.	Language Standards
DBJECTIVE L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. OBJECTIVE Conventional spelling for words with common spelling patterns and for frequently occurring irregular words. OBJECTIVE Conventions Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. STANDARD / COURSE CONTENT COURSE COURSE	KNOWLEDGE AND SKILLS /		Conventions of Standard English
	GLE / BIG IDEA	L.1.2.	
STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5. Identify real-life connections between words and their use (e.g., note places at home	OBJECTIVE	L.1.2.d.	
CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5.c. Identify real-life connections between words and their use (e.g., note places at home	OBJECTIVE	L.1.2.e.	
KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. OBJECTIVE L.1.5.c. Identify real-life connections between words and their use (e.g., note places at home		ID.L.1.	Language Standards
relationships and nuances in word meanings. OBJECTIVE L.1.5.c. Identify real-life connections between words and their use (e.g., note places at home	KNOWLEDGE AND SKILLS /		Vocabulary Acquisition and Use
	GLE / BIG IDEA	L.1.5.	
	OBJECTIVE	L.1.5.c.	

STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS I GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2015

STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS I GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Idaho Content Standards

Language Arts

Grade 3 - Adopted: 2015

STANDARD / ID.CCRA. College and Career Readiness Anchor Standards for Language

COURSE	L.	
CONTENT KNOWLEDGE AND SKILLS I GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS I GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RF.3.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS I GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2.d.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
OBJECTIVE	L.3.2.e.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.3.5.b.	ldentify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Grade 4 - Adopted: 2015

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COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS /		Conventions of Standard English

GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS I GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS I GOAL		Conventions of Standard English
GLE/BIG IDEA	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS I GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

GOAL

Idaho Content Standards Language Arts

Grade 5 - Adopted: 2015

STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.5.	Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

Grade 6 - Adopted: 2015

		Grade 6 - Adopted. 2013
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or
		expression.
STANDARD / COURSE	ID.L.6.	Language Standards
	ID.L.6.	-
COURSE CONTENT KNOWLEDGE AND SKILLS /	ID.L.6.	Language Standards
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA	L.6.2.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA OBJECTIVE STANDARD /	L.6.2. L.6.2.b.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.

Idaho Content Standards

Language Arts

Grade **7** - Adopted: **2015**

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STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.SL.7.	Speaking and Listening Standards

CONTENT KNOWLEDGE AND SKILLS I GOAL		Presentation of Knowledge and Ideas
GLE/BIG IDEA	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS I GOAL		Conventions of Standard English
GLE/BIG IDEA	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.7.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS I GOAL		Knowledge of Language
GLE/BIG IDEA	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS I GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade 8 - Adopted: 2015

STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS I GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS I GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.SL.8.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS I GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use

		appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade 9 - Adopted: 2015

		Grade 9 - Adopted: 2015
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.9- 10.	Language Standards
CONTENT KNOWLEDGE		Conventions of Standard English
AND SKILLS / GOAL		
	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL	L.9-10.2. L.9- 10.2.c.	, ,
GOAL GLE / BIG IDEA	L.9-	punctuation, and spelling when writing.
GOAL GLE / BIG IDEA OBJECTIVE STANDARD /	L.9- 10.2.c.	punctuation, and spelling when writing. Spell correctly.
GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS /	L.9- 10.2.c. ID.L.9- 10.	punctuation, and spelling when writing. Spell correctly. Language Standards
GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	L.9- 10.2.c. ID.L.9- 10.	punctuation, and spelling when writing. Spell correctly. Language Standards Vocabulary Acquisition and Use Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or

KNOWLEDGE AND SKILLS / GOAL	
GLE / BIG IDEA	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

		Grade 10 - Adopted: 2015
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.9- 10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9- 10.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.9- 10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade 11 - Adopted: 2015

STANDARD /	ID.CCRA.	College and Career Readiness Anchor Standards for Language
COURSE	L.	
CONTENT KNOWLEDGE AND SKILLS I GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.11- 12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.11- 12.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.11- 12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS I GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11- 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards Language Arts

Grade **12** - Adopted: **2015**

STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS I GOAL		Conventions of Standard English
GLE / BIG IDEA		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language

CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.11- 12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.11- 12.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.11- 12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11- 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE/BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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