

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** North Dakota Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Contest

Summary: Spell the words as quickly as possible promoting word awareness and visual memory.

#### North Dakota Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.1.RF</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.RF.2.</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>INDICATOR</b>	<b>1.RF.2.c.</b>	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
<b>CONTENT STANDARD</b>	<b>ND.1.RF</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.RF.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATOR</b>	<b>1.RF.3.h.</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.2.</b>	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		Introduce:
<b>INDICATOR</b>	<b>1.L.2.f.</b>	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.2.</b>	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		Practice:
<b>INDICATOR</b>	<b>1.L.2.i.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>INDICATOR</b>	<b>1.L.2.m.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>INDICATOR</b>	<b>1.L.2.n.</b>	Use conventional spelling for high-frequency and other studied words.
<b>INDICATOR</b>	<b>1.L.2.o.</b>	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>1.L.5.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL</b>	<b>1.L.6.</b>	Use words and phrases acquired through conversations, reading, being read to, and

EXPECTATION		responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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North Dakota Academic Content Standards  
Language Arts  
Grade 2 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>2.L.2.j.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>
<b>INDICATOR</b>	<b>2.L.2.l.</b>	<b>Use conventional spelling for high-frequency and other studied words.</b>
<b>INDICATOR</b>	<b>2.L.2.o.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</b>
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Display proficiency in:</b>
<b>INDICATOR</b>	<b>2.L.2.s.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>INDICATOR</b>	<b>2.L.2.t.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.L.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>2.L.5.a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.L.6.</b>	<b>Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</b>

North Dakota Academic Content Standards  
Language Arts  
Grade 3 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.3.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>INDICATOR</b>	<b>3.RF.3.d.</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>3.L.2.j.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</b>

<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Display proficiency in:</b>
<b>INDICATOR</b>	<b>3.L.2.m.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>
<b>INDICATOR</b>	<b>3.L.2.o.</b>	<b>Use conventional spelling for high-frequency and other studied words.</b>
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>3.L.5.b.</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b>
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.6.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</b>

**North Dakota Academic Content Standards**

**Language Arts**

Grade 4 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>4.L.2.f.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</b>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

**North Dakota Academic Content Standards**

**Language Arts**

Grade 5 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.5.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>5.L.2.c.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</b>

**North Dakota Academic Content Standards**

**Language Arts**

Grade 6 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.6.L.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>		Practice:
<b>INDICATOR</b>	6.L.2.b.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

**North Dakota Academic Content Standards**

**Language Arts**

Grade 7 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.7.SL.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	7.SL.4.	Present claims and findings, emphasizing significant points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>CONTENT STANDARD</b>	<b>ND.7.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>		Practice:
<b>INDICATOR</b>	7.L.2.b.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

**North Dakota Academic Content Standards**

**Language Arts**

Grade 8 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.8.SL.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	8.SL.4.	Present claims and findings, emphasizing significant points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>CONTENT STANDARD</b>	<b>ND.8.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>		Practice:
<b>INDICATOR</b>	8.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

**North Dakota Academic Content Standards**

**Language Arts**

Grade 9 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.9-10.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>		Practice:
<b>INDICATOR</b>	9-10.L.2.c.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

**North Dakota Academic Content Standards**

## Language Arts

Grade 10 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.9-10.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9-10.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>9-10.L.2.c.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</b>

### North Dakota Academic Content Standards

## Language Arts

Grade 11 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.11-12.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>11-12.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>		<b>Display proficiency in:</b>
<b>INDICATOR</b>	<b>11-12.L.2.a.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</b>

### North Dakota Academic Content Standards

## Language Arts

Grade 12 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.11-12.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>11-12.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>		<b>Display proficiency in:</b>
<b>INDICATOR</b>	<b>11-12.L.2.a.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</b>