

Main Criteria: Spelling Classroom
Secondary Criteria: Arkansas Curriculum Frameworks
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

Arkansas Curriculum Frameworks

Language Arts

Grade 1 - Adopted: 2016

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| STRAND / TOPIC | AR.RF.1. | Grade 1 Reading Standards for Foundational Skills |
| CONTENT STANDARD | | Phonics and Word Recognition |
| PERFORMANCE EXPECTATION | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| BENCHMARK / PROFICIENCY | RF.1.3.C. | Recognize and read grade-appropriate irregularly spelled words. |
| STRAND / TOPIC | AR.L.1. | Grade 1 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing. |
| BENCHMARK / PROFICIENCY | L.1.2.D. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| DESCRIPTOR | L.1.2.D.1. | Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns. |
| STRAND / TOPIC | AR.L.1. | Grade 1 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| BENCHMARK / PROFICIENCY | L.1.5.C. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

Arkansas Curriculum Frameworks

Language Arts

Grade 2 - Adopted: 2016

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| STRAND / TOPIC | AR.L.2. | Grade 2 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.2.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 2 when writing. |
| BENCHMARK / PROFICIENCY | L.2.2.D. | Generalize learned spelling patterns when writing words (e.g., cage, badge; boy, boil). |
| DESCRIPTOR | L.2.2.D.2. | Reference spelling patterns chart to clarify types of spelling patterns. |
| STRAND / TOPIC | AR.L.2. | Grade 2 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.2.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| BENCHMARK / PROFICIENCY | L.2.5.C. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

Arkansas Curriculum Frameworks

Language Arts

Grade 3 - Adopted: 2016

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| STRAND / TOPIC | AR.RF.3. | Grade 3 Reading Standards for Foundational Skills |
| CONTENT STANDARD | | Phonics and Word Recognition |
| PERFORMANCE EXPECTATION | RF.3.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| BENCHMARK / PROFICIENCY | RF.3.3.D. | Read grade-appropriate irregularly spelled words. |
| STRAND / TOPIC | AR.L.3. | Grade 3 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.3.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 3 when writing. |
| BENCHMARK / PROFICIENCY | L.3.2.D. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| DESCRIPTOR | L.3.2.D.1. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| STRAND / TOPIC | AR.L.3. | Grade 3 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.3.5. | Demonstrate understanding of figurative language, word relationships and nuances in word meanings, as appropriate for the grade level. |
| BENCHMARK / PROFICIENCY | L.3.5.B. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| STRAND / TOPIC | AR.L.3. | Grade 3 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Arkansas Curriculum Frameworks

Language Arts

Grade 4 - Adopted: 2016

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| STRAND / TOPIC | AR.L.4. | Grade 4 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing. |
| BENCHMARK / PROFICIENCY | L.4.2.D. | Spell grade-appropriate words correctly, consulting references as needed, including frequently confused words (e.g., to, too, two; there, their). |
| STRAND / TOPIC | AR.L.4. | Grade 4 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered). |

Arkansas Curriculum Frameworks

Language Arts

Grade 5 - Adopted: 2016

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| STRAND / TOPIC | AR.L.5. | Grade 5 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 5 when writing. |
| BENCHMARK / PROFICIENCY | L.5.2.D. | Spell grade-appropriate words correctly, consulting references as needed. |
| STRAND / TOPIC | AR.L.5. | Grade 5 Language Standards |
| CONTENT | | Vocabulary Acquisition and Use |

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| STANDARD | | |
| PERFORMANCE EXPECTATION | L.5.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships. |

Arkansas Curriculum Frameworks
Language Arts
Grade 6 - Adopted: 2016

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| STRAND / TOPIC | AR.L.6. | Grade 6 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 6 when writing. |
| BENCHMARK / PROFICIENCY | L.6.2.D. | Spell correctly. |
| STRAND / TOPIC | AR.L.6. | Grade 6 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Arkansas Curriculum Frameworks
Language Arts
Grade 7 - Adopted: 2016

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| STRAND / TOPIC | AR.L.7. | Grade 7 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 7 when writing. |
| BENCHMARK / PROFICIENCY | L.7.2.D. | Spell correctly. |
| STRAND / TOPIC | AR.L.7. | Grade 7 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Arkansas Curriculum Frameworks
Language Arts
Grade 8 - Adopted: 2016

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| STRAND / TOPIC | AR.L.8. | Grade 8 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.8.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 8 when writing. |
| BENCHMARK / PROFICIENCY | L.8.2.D. | Spell correctly. |
| STRAND / TOPIC | AR.L.8. | Grade 8 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Arkansas Curriculum Frameworks
Language Arts
Grade 9 - Adopted: 2016

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| STRAND / TOPIC | AR.L.9- | Grades 9-10 Language Standards |
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| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing. |
| BENCHMARK / PROFICIENCY | L.9-10.2.D. | Spell correctly. |
| STRAND / TOPIC | AR.CRI. | Critical Reading I |
| CONTENT STANDARD | VD. | Vocabulary Development |
| PERFORMANCE EXPECTATION | VD.4.CRI . | Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. |
| BENCHMARK / PROFICIENCY | VD.4.CRI .7. | Develop word consciousness to gain a deep appreciation of words and value them |
| STRAND / TOPIC | AR.CRII. | Critical Reading II |
| CONTENT STANDARD | VD. | Vocabulary Development |
| PERFORMANCE EXPECTATION | VD.4.CRI I | Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. |
| BENCHMARK / PROFICIENCY | VD.4.CRI I.7. | Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application |

Arkansas Curriculum Frameworks

Language Arts

Grade 10 - Adopted: 2016

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| STRAND / TOPIC | AR.L.9-10. | Grades 9-10 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing. |
| BENCHMARK / PROFICIENCY | L.9-10.2.D. | Spell correctly. |
| STRAND / TOPIC | AR.CRI. | Critical Reading I |
| CONTENT STANDARD | VD. | Vocabulary Development |
| PERFORMANCE EXPECTATION | VD.4.CRI . | Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. |
| BENCHMARK / PROFICIENCY | VD.4.CRI .7. | Develop word consciousness to gain a deep appreciation of words and value them |
| STRAND / TOPIC | AR.CRII. | Critical Reading II |
| CONTENT STANDARD | VD. | Vocabulary Development |
| PERFORMANCE EXPECTATION | VD.4.CRI I | Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. |
| BENCHMARK / PROFICIENCY | VD.4.CRI I.7. | Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application |

Arkansas Curriculum Frameworks

Language Arts

Grade 11 - Adopted: 2016

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| STRAND / TOPIC | AR.L.11-12. | Grades 11-12 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing. |
| BENCHMARK / PROFICIENCY | L.11-12.2.D. | Spell correctly. |
| STRAND / TOPIC | AR.L.11-12. | Grades 11-12 Language Standards |

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| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.11-12.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| STRAND / TOPIC | AR.CRI. | Critical Reading I |
| CONTENT STANDARD | VD. | Vocabulary Development |
| PERFORMANCE EXPECTATION | VD.4.CRI. | Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. |
| BENCHMARK / PROFICIENCY | VD.4.CRI.7. | Develop word consciousness to gain a deep appreciation of words and value them |
| STRAND / TOPIC | AR.CRII. | Critical Reading II |
| CONTENT STANDARD | VD. | Vocabulary Development |
| PERFORMANCE EXPECTATION | VD.4.CRI I | Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. |
| BENCHMARK / PROFICIENCY | VD.4.CRI I.7. | Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application |

Arkansas Curriculum Frameworks

Language Arts

Grade 12 - Adopted: 2016

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| STRAND / TOPIC | AR.L.11-12. | Grades 11-12 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing. |
| BENCHMARK / PROFICIENCY | L.11-12.2.D. | Spell correctly. |
| STRAND / TOPIC | AR.L.11-12. | Grades 11-12 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.11-12.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| STRAND / TOPIC | AR.CRI. | Critical Reading I |
| CONTENT STANDARD | VD. | Vocabulary Development |
| PERFORMANCE EXPECTATION | VD.4.CRI. | Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. |
| BENCHMARK / PROFICIENCY | VD.4.CRI.7. | Develop word consciousness to gain a deep appreciation of words and value them |
| STRAND / TOPIC | AR.CRII. | Critical Reading II |
| CONTENT STANDARD | VD. | Vocabulary Development |
| PERFORMANCE EXPECTATION | VD.4.CRI I | Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. |
| BENCHMARK / PROFICIENCY | VD.4.CRI I.7. | Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application |