Main Criteria: Spelling Classroom

Secondary Criteria: California Content Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

California Content Standards Language Arts

Grade 1 - Adopted: 2013

| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
|--|--|---|
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.R F.1. | Reading Standards: Foundational Skills |
| PERFORMANCE STANDARD / MODE | | Phonics and Word Recognition |
| EXPECTATION / SUBSTRAND | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA |
| FOUNDATION / PROFICIENCY LEVEL | RF.1.3.g. | Recognize and read grade-appropriate irregularly spelled words. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 1. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.1.2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| FOUNDATION / PROFICIENCY LEVEL | L.1.2.e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 1. | Language Standards |
| PERFORMANCE | | Vocabulary Acquisition and Use |

| STANDARD / MODE | |
|--------------------------------------|--|
| EXPECTATION / SUBSTRAND | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

Language Arts

Grade 2 - Adopted: 2013

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|--|--|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 2. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | L.2.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.2.2.d. | Generalize learned spelling patterns when writing words (e.g., cage \rightarrow badge; boy \rightarrow boil). |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 2. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.2.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | L.2.5.a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

California Content Standards

Language Arts

Grade 3 - Adopted: 2013

| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
|--|---------------------------------------|--|
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |

| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
|--|--|--|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.R F.3. | Reading Standards: Foundational Skills |
| PERFORMANCE STANDARD / MODE | | Phonics and Word Recognition |
| EXPECTATION / SUBSTRAND | RF.3.3. | Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA |
| FOUNDATION / PROFICIENCY LEVEL | RF.3.3.d. | Read grade-appropriate irregularly spelled words. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 3. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | L.3.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.3.2.e. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| FOUNDATION / PROFICIENCY LEVEL | L.3.2.f. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 3. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | L.3.5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 3. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Language Arts

Grade **4** - Adopted: **2013**

| CONTENT | CCSS.EL | College and Career Readiness Anchor Standards for Language |
|---------------|------------|--|
| STANDARD / | A- | |
| DOMAIN / PART | Literacy.C | |

| | CRA.L. | |
|--|--|--|
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 4. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.4.2.d. | Spell grade-appropriate words correctly, consulting references as needed. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 4. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

Language Arts

Grade 5 - Adopted: 2013

| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language Conventions of Standard English |
|--|--|---|
| STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | A- | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT | CA.CC.L. | Language Standards |

| STANDARD / DOMAIN / PART | 5. | |
|--------------------------------------|----------|--|
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.5.2.e. | Spell grade-appropriate words correctly, consulting references as needed. |

Language Arts

Grade 6 - Adopted: 2013

| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
|--|--|---|
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | A- | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standards English |
| EXPECTATION / SUBSTRAND | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.6.2.b. | Spell correctly. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 6. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

California Content Standards

Language Arts

Grade **7** - Adopted: **2013**

| STANDARD / | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
|---------------------------|---------------------------------------|--|
| PERFORMANCE STANDARD / | | Conventions of Standard English |

| MODE | | |
|--|--|---|
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 7. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standards English |
| EXPECTATION / SUBSTRAND | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.7.2.b. | Spell correctly. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 7. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Language Arts

Grade 8 - Adopted: 2013

| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
|--|--|---|
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 8. | Language Standards |
| PERFORMANCE STANDARD / | | Conventions of Standards English |

| MODE | | |
|--|----------------|--|
| EXPECTATION / SUBSTRAND | L.8.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.8.2.c. | Spell correctly. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 8. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Language Arts

Grade 9 - Adopted: 2013

| Grade 9 - Adopted. 2013 | | |
|---|--|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 9-10. | Language Standards |
| PERFORMANCE | | |
| STANDARD / MODE | | Conventions of Standards English |
| | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| MODE EXPECTATION / | L.9-10.2. L.9- 10.2.c. | Demonstrate command of the conventions of standard English capitalization, |
| EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY | L.9- | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / | L.9- 10.2.c. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. |

Grade $\mathbf{10}$ - Adopted: $\mathbf{2013}$

| CONTENT | | College and Career Readiness Anchor Standards for Language |
|--|--|---|
| STANDARD / | A- | |
| DOMAIN / PART | Literacy.C CRA.L. | |
| | CRA.L. | |
| PERFORMANCE | | Conventions of Standard English |
| STANDARD / | | |
| MODE | | |
| EXPECTATION / | CCSS.EL | Demonstrate command of the conventions of standard English capitalization, |
| SUBSTRAND | A- | punctuation, and spelling when writing. |
| | Literacy.C | |
| | CRA.L.2 | |
| CONTENT | CCSS.EL | College and Career Readiness Anchor Standards for Language |
| STANDARD / | A- | |
| DOMAIN / PART | Literacy.C | |
| | CRA.L. | |
| PERFORMANCE | | Vocabulary Acquisition and Use |
| STANDARD / | | |
| MODE | | |
| EXPECTATION / | CCSS.EL | Determine or clarify the meaning of unknown and multiple-meaning words and |
| SUBSTRAND | A- | phrases by using context clues, analyzing meaningful word parts, and consulting |
| | Literacy.C | general and specialized reference materials, as appropriate. |
| | CRA.L.4 | |
| | | |
| CONTENT | CA.CC.L. | Language Standards |
| CONTENT STANDARD / | CA.CC.L. 9-10. | Language Standards |
| | | Language Standards |
| STANDARD / DOMAIN / PART | | |
| STANDARD / | | Language Standards Conventions of Standards English |
| STANDARD / DOMAIN / PART PERFORMANCE | | |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE | 9-10. | Conventions of Standards English |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / | | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, |
| PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND | 9-10. L.9-10.2. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND | 9-10. L.9-10.2. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, |
| PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY | 9-10. L.9-10.2. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL | L.9-10.2. L.9-10.2. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. |
| PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL | 9-10. L.9-10.2. L.9- 10.2.c. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / | L.9-10.2. L.9-10.2. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART | 9-10. L.9-10.2. L.9- 10.2.c. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language Standards |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE | 9-10. L.9-10.2. L.9- 10.2.c. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / | 9-10. L.9-10.2. L.9- 10.2.c. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language Standards |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE | 9-10. L.9-10.2. L.9- 10.2.c. CA.CC.L. 9-10. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language Standards Vocabulary Acquisition and Use |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / | 9-10. L.9-10.2. L.9- 10.2.c. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language Standards Vocabulary Acquisition and Use Acquire and use accurately general academic and domain-specific words and |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE | 9-10. L.9-10.2. L.9- 10.2.c. CA.CC.L. 9-10. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language Standards Vocabulary Acquisition and Use Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / | 9-10. L.9-10.2. L.9- 10.2.c. CA.CC.L. 9-10. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language Standards Vocabulary Acquisition and Use Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary |
| STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE EXPECTATION / | 9-10. L.9-10.2. L.9- 10.2.c. CA.CC.L. 9-10. | Conventions of Standards English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language Standards Vocabulary Acquisition and Use Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and |

California Content Standards

Language Arts

Grade **11** - Adopted: **2013**

| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | |
|--|---------------------------------------|--|
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |

| EXPECTATION / SUBSTRAND | A- | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
|--|--------------------|---|
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 11-12. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standards English |
| EXPECTATION / SUBSTRAND | L.11- 12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.11- 12.2.b. | Spell correctly. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 11-12. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.11- 12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Language Arts

Grade **12** - Adopted: **2013**

| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
|--|--|---|
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | A- | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 11-12. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standards English |
| EXPECTATION / SUBSTRAND | L.11- 12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.11- 12.2.b. | Spell correctly. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 11-12. | Language Standards |
| PERFORMANCE | | Vocabulary Acquisition and Use |

| STANDARD / MODE | | |
|--------------------|-------|---|
| | 12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

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