

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Idaho Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

#### Idaho Content Standards

##### Language Arts

Grade 1 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.RF.1.</b>	<b>Reading Standards for Foundational Skills</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>GLE / BIG IDEA</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>OBJECTIVE</b>	<b>RF.1.3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.1.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.1.2.d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>OBJECTIVE</b>	<b>L.1.2.e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.1.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.1.5.c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

#### Idaho Content Standards

##### Language Arts

Grade 2 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization,</b>

		punctuation, and spelling when writing.
<b>STANDARD / COURSE</b>	<b>ID.L.2.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.2.2.d.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>
<b>STANDARD / COURSE</b>	<b>ID.L.2.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.2.5.a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>

### Idaho Content Standards

#### Language Arts

Grade 3 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.RF.3.</b>	<b>Reading Standards for Foundational Skills</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>GLE / BIG IDEA</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>OBJECTIVE</b>	<b>RF.3.3.d.</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.3.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.3.2.d.</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>OBJECTIVE</b>	<b>L.3.2.e.</b>	<b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.3.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.3.5.b.</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b>
<b>STANDARD / COURSE</b>	<b>ID.L.3.</b>	<b>Language Standards</b>
<b>CONTENT</b>		<b>Vocabulary Acquisition and Use</b>

<b>KNOWLEDGE AND SKILLS / GOAL</b>		
<b>GLE / BIG IDEA</b>	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Idaho Content Standards**

**Language Arts**

Grade 4 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD / COURSE</b>	<b>ID.L.4.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
<b>STANDARD / COURSE</b>	<b>ID.L.4.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Idaho Content Standards**

**Language Arts**

Grade 5 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD / COURSE</b>	<b>ID.L.5.</b>	<b>Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

**Idaho Content Standards**

**Language Arts**

Grade 6 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD / COURSE</b>	ID.L.6.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.6.2.b.	Spell correctly.
<b>STANDARD / COURSE</b>	ID.L.6.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Idaho Content Standards  
Language Arts**

Grade 7 - Adopted: 2015

<b>STANDARD / COURSE</b>	ID.CCRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD / COURSE</b>	ID.L.7.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.7.2.b.	Spell correctly.
<b>STANDARD / COURSE</b>	ID.L.7.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Idaho Content Standards  
Language Arts**

Grade 8 - Adopted: 2015

<b>STANDARD / COURSE</b>	ID.CCRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>

GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Idaho Content Standards

#### Language Arts

Grade 9 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9-10.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Idaho Content Standards**

**Language Arts**

Grade 10 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STANDARD / COURSE</b>	<b>ID.L.9-10.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.9-10.2.c.	Spell correctly.
<b>STANDARD / COURSE</b>	<b>ID.L.9-10.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / COURSE</b>	<b>ID.S.</b>	<b>Speech</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Idaho Content Standards**

**Language Arts**

## Grade 11 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.11-12.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.S.</b>	<b>Speech</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.9-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Idaho Content Standards

## Language Arts

## Grade 12 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STANDARD / COURSE</b>	LD.L.11-12.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.11-12.2.b.	Spell correctly.
<b>STANDARD / COURSE</b>	LD.L.11-12.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / COURSE</b>	ID.S.	<b>Speech</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.