

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Illinois Learning Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

### Illinois Learning Standards

#### Language Arts

Grade 1 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.R.F.</b>	<b>Reading Standards: Foundational Skills</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Phonics and Word Recognition</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.1.R.F. 3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>STANDARD</b>	<b>CC.1.R.F. 3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.1.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.1.L.2. d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>STANDARD</b>	<b>CC.1.L.2. e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>

<b>DISCIPLINE</b>		
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>STANDARD</b>	CC.1.L.5. c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

**Illinois Learning Standards**

**Language Arts**

Grade 2 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.2.L.	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.2.L.2. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.2.L.2. 2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.2.L.	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>STANDARD</b>	CC.2.L.5. a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**Illinois Learning Standards**

**Language Arts**

Grade 3 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR /</b>	CCSS.EL	Demonstrate command of the conventions of standard English capitalization,

CONTENT DISCIPLINE	A-Literacy.C CRA.L.2	punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.R.F.	Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Phonics and Word Recognition
DESCRIPTOR / CONTENT DISCIPLINE	CC.3.R.F. 3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
STANDARD	CC.3.R.F. 3.3.d.	Read grade-appropriate irregularly spelled words.
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.3.L.2. e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
STANDARD	CC.3.L.2. f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CC.3.L.5. b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Illinois Learning Standards**

**Language Arts**

Grade 4 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
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<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A- Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.4.L.	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.4.L.2. d.	Spell grade-appropriate words correctly, consulting references as needed.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.4.L.	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

### Illinois Learning Standards

#### Language Arts

Grade 5 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A- Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A- Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.5.L.	<b>Language Standards</b>

<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

### Illinois Learning Standards

#### Language Arts

Grade 6 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.6.L.	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.6.L.2.b.	Spell correctly.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.6.L.	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.6.L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Illinois Learning Standards

#### Language Arts

Grade 7 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR /</b>	CCSS.EL	Demonstrate command of the conventions of standard English capitalization,

CONTENT DISCIPLINE	A-Literacy.C CRA.L.2	punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STATE GOAL / DISCIPLINARY CONCEPT	IL.7.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.7.L.2. b.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.7.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Illinois Learning Standards  
Language Arts**

Grade 8 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STATE GOAL / DISCIPLINARY CONCEPT	IL.8.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR /	CC.8.L.2.	Demonstrate command of the conventions of standard English capitalization,

CONTENT DISCIPLINE		punctuation, and spelling when writing.
STANDARD	CC.8.L.2.c.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.8.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Illinois Learning Standards  
Language Arts**

Grade 9 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STATE GOAL / DISCIPLINARY CONCEPT	IL.9-10.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.9-10.L.2.c.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.9-10.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Illinois Learning Standards  
Language Arts**

Grade 10 - Adopted: 2010

STATE GOAL /	CCSS.EL	College and Career Readiness Anchor Standards for Language
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<b>DISCIPLINARY CONCEPT</b>	A-Literacy.C CRA.L.	
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.9-10.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.9-10.L.2.c.	Spell correctly.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.9-10.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Illinois Learning Standards

### Language Arts

Grade 11 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.



	<b>CRA.L.4</b>	
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.11-12.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.11-12.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.11-12.L.2.b.</b>	<b>Spell correctly.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.11-12.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.11-12.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

### Illinois Learning Standards

#### Language Arts

Grade 12 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.11-12.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.11-12.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.11-12.L.2.b.</b>	<b>Spell correctly.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.11-12.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR /</b>	<b>CC.11-</b>	<b>Acquire and use accurately general academic and domain-specific words and</b>

<b>CONTENT DISCIPLINE</b>	<b>12.L.6.</b>	<b>phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
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