

Main Criteria: Spelling Classroom
Secondary Criteria: Kansas Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

Kansas Academic Standards
Language Arts
Grade 1 - Adopted: 2017

STANDARD	KS.W.1.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.1.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.1.11.d.	Use conventional spelling for words with common spelling patterns and for frequently-occurring irregular words.
INDICATOR	W.1.11.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.RL.1.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.1.12.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RL.1.12.c	Identify real-life connections between words and their uses.
STANDARD	KS.RI.1.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.1.12.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.1.12.c.	Identify real-life connections between words and their uses.

Kansas Academic Standards
Language Arts
Grade 2 - Adopted: 2017

STANDARD	KS.W.2.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.2.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.2.11.d.	Generalize learned spelling patterns when writing words.
STANDARD	KS.RL.2.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RL.2.12.a	Identify real-life connections between words and their use.
STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.2.12.a.	Identify real-life connections between words and their use.

Kansas Academic Standards

Language Arts

Grade 3 - Adopted: 2017

STANDARD	KS.W.3.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.3.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.3.11.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
INDICATOR	W.3.11.f.	Use spelling patterns and generalizations when writing words.
STANDARD	KS.SL.3.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.3.8.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
STANDARD	KS.RF.3.	Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD	KS.RL.3.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.3.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RL.3.12.b	Identify real-life connections between words and their uses.
STANDARD	KS.RI.3.	Reading: Informational Text
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.3.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.3.12.b	Identify real-life connections between words and their uses.