

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** North Dakota Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

#### North Dakota Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.1.RF</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.RF.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATOR</b>	<b>1.RF.3.h.</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.2.</b>	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		<b>Introduce:</b>
<b>INDICATOR</b>	<b>1.L.2.f.</b>	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.2.</b>	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>1.L.2.i.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>INDICATOR</b>	<b>1.L.2.m.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>INDICATOR</b>	<b>1.L.2.n.</b>	Use conventional spelling for high-frequency and other studied words.
<b>INDICATOR</b>	<b>1.L.2.o.</b>	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>1.L.5.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### North Dakota Academic Content Standards

##### Language Arts

Grade 2 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.L.2.</b>	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		<b>Practice:</b>

INDICATOR	2.L.2.j.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
INDICATOR	2.L.2.l.	Use conventional spelling for high-frequency and other studied words.
INDICATOR	2.L.2.o.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	2.L.2.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		<b>Display proficiency in:</b>
INDICATOR	2.L.2.s.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	2.L.2.t.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

### North Dakota Academic Content Standards

#### Language Arts

Grade 3 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.3.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	3.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	3.RF.3.d.	Read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	3.L.2.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		<b>Practice:</b>
INDICATOR	3.L.2.j.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	3.L.2.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		<b>Display proficiency in:</b>
INDICATOR	3.L.2.m.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
INDICATOR	3.L.2.o.	Use conventional spelling for high-frequency and other studied words.
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

**Language Arts**

Grade 4 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>4.L.2.f.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</b>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

**North Dakota Academic Content Standards**

**Language Arts**

Grade 5 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.5.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>5.L.2.c.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</b>

**North Dakota Academic Content Standards**

**Language Arts**

Grade 6 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.6.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>6.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>6.L.2.b.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</b>

**North Dakota Academic Content Standards**

**Language Arts**

Grade 7 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.7.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>7.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>7.L.2.b.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</b>

**North Dakota Academic Content Standards**

**Language Arts**

## Grade 8 - Adopted: 2017

CONTENT STANDARD	ND.8.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Practice:
INDICATOR	8.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

## North Dakota Academic Content Standards

## Language Arts

## Grade 9 - Adopted: 2017

CONTENT STANDARD	ND.9-10.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Practice:
INDICATOR	9-10.L.2.c.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

## North Dakota Academic Content Standards

## Language Arts

## Grade 10 - Adopted: 2017

CONTENT STANDARD	ND.9-10.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Practice:
INDICATOR	9-10.L.2.c.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

## North Dakota Academic Content Standards

## Language Arts

## Grade 11 - Adopted: 2017

CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Display proficiency in:
INDICATOR	11-12.L.2.a.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).

## North Dakota Academic Content Standards

## Language Arts

## Grade 12 - Adopted: 2017

CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Display proficiency in:
INDICATOR	11-	Spell grade-appropriate words correctly, consulting references as needed and/or

**12.L.2.a. using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).**

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