

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Ohio Learning Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

#### Ohio Learning Standards

##### Language Arts

Grade 1 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L.2 .</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.RF.1.</b>	<b>Reading Standards for Foundational Skills K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>PHONICS AND WORD RECOGNITION</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>PROFICIENCY LEVEL</b>	<b>RF.1.3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.1.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>PROFICIENCY LEVEL</b>	<b>L.1.2.d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>PROFICIENCY LEVEL</b>	<b>L.1.2.e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.1.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>

PROFICIENCY LEVEL	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
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**Ohio Learning Standards**  
**Language Arts**  
Grade 2 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.2.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.2.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**Ohio Learning Standards**  
**Language Arts**  
Grade 3 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE

BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.3.	Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		PHONICS AND WORD RECOGNITION
BENCHMARK / GRADE LEVEL INDICATOR	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.3.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
PROFICIENCY LEVEL	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.3.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.3.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them).

## Ohio Learning Standards

### Language Arts

Grade 4 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE

BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.4.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.4.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

## Ohio Learning Standards

### Language Arts

Grade 5 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.5.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.5.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

**Ohio Learning Standards**

**Language Arts**

Grade 6 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L. 4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.6.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>L.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>PROFICIENCY LEVEL</b>	<b>L.6.2.b.</b>	<b>Spell correctly.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.6.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>L.6.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Ohio Learning Standards**

**Language Arts**

Grade 7 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L. 4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>DOMAIN /</b>	<b>OH.L.7.</b>	<b>Language Standards K–12</b>

<b>ACADEMIC CONTENT STANDARD</b>		
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PROFICIENCY LEVEL</b>	L.7.2.b.	Spell correctly.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.7.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Ohio Learning Standards**

**Language Arts**

Grade 8 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.CCR A.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.CCR A.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.8.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PROFICIENCY LEVEL</b>	L.8.2.c.	Spell correctly.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.8.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Ohio Learning Standards**

**Language Arts**

Grade 9 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.9-10.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.9-10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PROFICIENCY LEVEL</b>	L.9-10.2.c.	Spell correctly.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.9-10.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.9-10.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Ohio Learning Standards

#### Language Arts

Grade 10 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.6.	Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.9-10.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.9-10.2.c.	Spell correctly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.9-10.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Ohio Learning Standards

### Language Arts

Grade 11 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.6.	Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.11-12.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.11-12.2.b.	Spell correctly.
DOMAIN / ACADEMIC	OH.L.11-12.	Language Standards K–12



<b>CONTENT STANDARD</b>		
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Ohio Learning Standards**

**Language Arts**

Grade 12 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.11-12.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PROFICIENCY LEVEL</b>	L.11-12.2.b.	Spell correctly.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.11-12.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.