

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Oregon Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

#### Oregon Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.1.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Phonics and Word Recognition
<b>BENCHMARK / STRAND</b>	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / BENCHMARK</b>	1.RF.3.g.	Recognize and read grade-appropriate irregularly spelled words.
<b>STANDARD / CONTENT AREA</b>	<b>OR.1.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Conventions of Standard English
<b>BENCHMARK / STRAND</b>	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / BENCHMARK</b>	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>EXPECTATION / BENCHMARK</b>	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STANDARD / CONTENT AREA</b>	<b>OR.1.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### Oregon Academic Content Standards

##### Language Arts

Grade 2 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.2.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Conventions of Standard English
<b>BENCHMARK / STRAND</b>	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / BENCHMARK</b>	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage --> badge; boy --> boil).
<b>STANDARD / CONTENT AREA</b>	<b>OR.2.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.

STRAND		
EXPECTATION / BENCHMARK	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**Oregon Academic Content Standards**

**Language Arts**

Grade 3 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.3.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Phonics and Word Recognition
<b>BENCHMARK / STRAND</b>	3.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / BENCHMARK</b>	3.RF.3.d.	Read grade-appropriate irregularly spelled words.
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Conventions of Standard English
<b>BENCHMARK / STRAND</b>	3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / BENCHMARK</b>	3.L.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>EXPECTATION / BENCHMARK</b>	3.L.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Oregon Academic Content Standards**

**Language Arts**

Grade 4 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.4.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Conventions of Standard English
<b>BENCHMARK / STRAND</b>	4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / BENCHMARK</b>	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific

<b>STRAND</b>		words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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**Oregon Academic Content Standards**

**Language Arts**

Grade 5 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.5.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	<b>5.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.L.2.e.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.5.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>5.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</b>

**Oregon Academic Content Standards**

**Language Arts**

Grade 6 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.6.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	<b>6.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.L.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.6.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>6.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Oregon Academic Content Standards**

**Language Arts**

Grade 7 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.7.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	<b>7.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.L.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.7.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>

BENCHMARK / STRAND	7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Oregon Academic Content Standards**

**Language Arts**

Grade 8 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.8.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	8.L.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / BENCHMARK</b>	8.L.2.c.	Spell correctly.
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	8.L.6.	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Oregon Academic Content Standards**

**Language Arts**

Grade 9 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	9-10.L.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / BENCHMARK</b>	9-10.L.2.c.	Spell correctly.
<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	9-10.L.6.	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Oregon Academic Content Standards**

**Language Arts**

Grade 10 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	9-10.L.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / BENCHMARK</b>	9-10.L.2.c.	Spell correctly.
<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>

<b>PROFICIENCY</b>		
<b>BENCHMARK / STRAND</b>	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Oregon Academic Content Standards**

**Language Arts**

Grade 11 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / BENCHMARK</b>	11-12.L.2.b.	Spell correctly.
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Oregon Academic Content Standards**

**Language Arts**

Grade 12 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / BENCHMARK</b>	11-12.L.2.b.	Spell correctly.
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.