

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Utah Core Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

#### Utah Core Standards

##### Language Arts

Grade 1 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / STRAND</b>		<b>PHONICS AND WORD RECOGNITION</b>
<b>INDICATOR / CLUSTER</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION / STANDARD</b>	<b>RF.1.3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>SL.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>SL.1.2.d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>EXPECTATION / STANDARD</b>	<b>SL.1.2.e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>SL.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>EXPECTATION / STANDARD</b>	<b>SL.1.5.c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

#### Utah Core Standards

##### Language Arts

Grade 2 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.2.2.d.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR /</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>

CLUSTER		
EXPECTATION / STANDARD	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Utah Core Standards

Language Arts

Grade 3 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.R F.3.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / STANDARD	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD / AREA OF LEARNING	UT.CC.L. 3.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION / STANDARD	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / AREA OF LEARNING	UT.CC.L. 3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / AREA OF LEARNING	UT.CC.L. 3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.L. 4.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / AREA OF LEARNING	UT.CC.L. 4.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific

<b>CLUSTER</b>		words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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**Utah Core Standards**

**Language Arts**

Grade 5 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 5.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.5.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.5.2.e.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>

**Utah Core Standards**

**Language Arts**

Grade 6 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.6.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.6.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Utah Core Standards**

**Language Arts**

Grade 7 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 7.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.7.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 7.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.7.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Utah Core Standards**

**Language Arts**

Grade 8 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 8.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.8.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.8.2.c.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 8.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.8.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Utah Core Standards**

**Language Arts**

Grade 9 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.9-10.2.c.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Utah Core Standards**

**Language Arts**

Grade 10 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.9-10.2.c.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Language Arts

Grade 11 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.11-12.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Utah Core Standards

### Language Arts

Grade 12 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.11-12.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>