

Main Criteria: Spelling Classroom

Secondary Criteria: Washington State K–12 Learning Standards and Guidelines

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

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| EALR | WA.RF.1. | Reading Standards: Foundational Skills |
| BIG IDEA / CORE CONTENT | | Phonics and Word Recognition |
| CORE CONTENT / CONTENT STANDARD | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | RF.1.3(g) | Recognize and read grade-appropriate irregularly spelled words. |
| EALR | WA.L.1. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.1.2(d) | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.1.2(e) | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| EALR | WA.L.1. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.1.5(c) | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

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| EALR | WA.L.2. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.2.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.2.2(d) | Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). |
| EALR | WA.L.2. | Language Standards |

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| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.2.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.2.5(a) | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 3 - Adopted: 2011

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| EALR | WA.RF.3. | Reading Standards: Foundational Skills |
| BIG IDEA / CORE CONTENT | | Phonics and Word Recognition |
| CORE CONTENT / CONTENT STANDARD | RF.3.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | RF.3.3(d) | Read grade-appropriate irregularly spelled words. |

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| EALR | WA.L.3. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.3.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.3.2(e) | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.3.2(f) | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |

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| EALR | WA.L.3. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.3.5(b) | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |

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| EALR | WA.L.3. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 4 - Adopted: 2011

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| EALR | WA.L.4. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT | L.4.2(d) | Spell grade-appropriate words correctly, consulting references as needed. |

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| STANDARD / PERFORMANCE EXPECTATION | | |
| EALR | WA.L.4. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

Washington State K–12 Learning Standards and Guidelines
Language Arts

Grade 5 - Adopted: 2011

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| EALR | WA.L.5. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.5.2(e) | Spell grade-appropriate words correctly, consulting references as needed. |

Washington State K–12 Learning Standards and Guidelines
Language Arts

Grade 6 - Adopted: 2011

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| EALR | WA.L.6. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.6.2(b) | Spell correctly. |
| EALR | WA.L.6. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Washington State K–12 Learning Standards and Guidelines
Language Arts

Grade 7 - Adopted: 2011

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| EALR | WA.L.7. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.7.2(b) | Spell correctly. |
| EALR | WA.L.7. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase |

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| STANDARD | | important to comprehension or expression. |
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Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 8 - Adopted: 2011

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| EALR | WA.L.8. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.8.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.8.2(c) | Spell correctly. |
| EALR | WA.L.8. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 9 - Adopted: 2011

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| EALR | WA.L.9-10. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.9-10.2(c) | Spell correctly. |
| EALR | WA.L.9-10. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 10 - Adopted: 2011

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| EALR | WA.L.9-10. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.9-10.2(c) | Spell correctly. |
| EALR | WA.L.9-10. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |

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| CORE CONTENT / CONTENT STANDARD | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade **11** - Adopted: **2011**

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| EALR | WA.L.11-12. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.11-12.2(b) | Spell correctly. |
| EALR | WA.L.11-12. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade **12** - Adopted: **2011**

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| EALR | WA.L.11-12. | Language Standards |
| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.11-12.2(b) | Spell correctly. |
| EALR | WA.L.11-12. | Language Standards |
| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |