Main Criteria: Spelling Classroom

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Quiz

Summary: Multiple choice environment with five different variations of each a word to select from.

West Virginia College and Career Readiness Standards Language Arts

Grade 1 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.1.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.1.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.1.II.7	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	WV.1.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.1.36. 9.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD / COURSE	WV.1.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.37. 4.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / COURSE	WV.1.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.1.40.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.1.40. 3.	ldentify real-life connections between words and their use (e.g., note places at home that are cozy).

West Virginia College and Career Readiness Standards

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Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT		Conventions of Standard English

STANDARD / OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.37. 4.	Generalize learned spelling patterns when writing words (e.g., cage / badge; boy / boil).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.2.40. 1.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

Grade 3 - Adopted. 2010			
CONTENT STANDARD / COURSE	WV.3.ELF.	Early Learning Foundations	
CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition	
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.	
GRADE LEVEL EXPECTATION	ELA.3.II. 4.	Read grade-appropriate irregularly spelled words.	
CONTENT STANDARD / COURSE	WV.3.L.	Language	
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).	
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.	
CONTENT STANDARD / COURSE	WV.3.L.	Language	
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use	
OBJECTIVE / EXPECTATION	ELA.3.40.	Demonstrate understanding of word relationships and nuances in word meanings.	
GRADE LEVEL EXPECTATION	ELA.3.40. 2.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	
CONTENT STANDARD / COURSE	WV.3.L.	Language	
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use	
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).	

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT	WV.4.L.	Language
STANDARD / COURSE		
		Vocabulary Acquisition and Use

West Virginia College and Career Readiness Standards Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

West Virginia College and Career Readiness Standards Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD /		Vocabulary Acquisition and Use

OBJECTIVE	
OBJECTIVE / EXPECTATION	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION		Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

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Grade 8 - Adopted: 2016

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CONTENT STANDARD / COURSE	WV.8.L.	Language		
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English		
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.		
GRADE LEVEL EXPECTATION	ELA.8.37. 3.	Spell correctly.		
CONTENT STANDARD / COURSE	WV.8.L.	Language		
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use		
OBJECTIVE / EXPECTATION		Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.		

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Grade 9 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.9.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.9.37. 3.	Spell correctly.

West Virginia College and Career Readiness Standards

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Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.

West Virginia College and Career Readiness Standards

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Grade **11** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.11.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.11.3 7.2.	Spell correctly.

West Virginia College and Career Readiness Standards

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Grade **12** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.12.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.12.3 7.2.	Spell correctly.

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