

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Arkansas Curriculum Frameworks  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Test

Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

#### Arkansas Curriculum Frameworks

##### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.RF.1.</b>	<b>Grade 1 Reading Standards for Foundational Skills</b>
<b>CONTENT STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>BENCHMARK / PROFICIENCY</b>	RF.1.3.C.	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.1.2.D.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>DESCRIPTOR</b>	L.1.2.D.1.	Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK / PROFICIENCY</b>	L.1.5.C.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### Arkansas Curriculum Frameworks

##### Language Arts

Grade 2 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.2.</b>	<b>Grade 2 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 2 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.2.2.D.	Generalize learned spelling patterns when writing words (e.g., cage, badge; boy, boil).
<b>DESCRIPTOR</b>	L.2.2.D.2.	Reference spelling patterns chart to clarify types of spelling patterns.
<b>STRAND / TOPIC</b>	<b>AR.L.2.</b>	<b>Grade 2 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK / PROFICIENCY</b>	L.2.5.C.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

#### Arkansas Curriculum Frameworks

##### Language Arts

## Grade 3 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.RF.3.</b>	<b>Grade 3 Reading Standards for Foundational Skills</b>
<b>CONTENT STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.3.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>BENCHMARK / PROFICIENCY</b>	<b>RF.3.3.D.</b>	Read grade-appropriate irregularly spelled words.
<b>STRAND / TOPIC</b>	<b>AR.L.3.</b>	<b>Grade 3 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.3.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 3 when writing.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.3.2.D.</b>	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>DESCRIPTOR</b>	<b>L.3.2.D.1.</b>	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>STRAND / TOPIC</b>	<b>AR.L.3.</b>	<b>Grade 3 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.3.5.</b>	Demonstrate understanding of figurative language, word relationships and nuances in word meanings, as appropriate for the grade level.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.3.5.B.</b>	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>STRAND / TOPIC</b>	<b>AR.L.3.</b>	<b>Grade 3 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.3.6.</b>	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

## Arkansas Curriculum Frameworks

## Language Arts

## Grade 4 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.4.</b>	<b>Grade 4 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.4.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.4.2.D.</b>	Spell grade-appropriate words correctly, consulting references as needed, including frequently confused words (e.g., to, too, two; there, their).
<b>STRAND / TOPIC</b>	<b>AR.L.4.</b>	<b>Grade 4 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.4.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).

## Arkansas Curriculum Frameworks

## Language Arts

## Grade 5 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.5.</b>	<b>Grade 5 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.5.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.5.2.D.</b>	Spell grade-appropriate words correctly, consulting references as needed.
<b>STRAND / TOPIC</b>	<b>AR.L.5.</b>	<b>Grade 5 Language Standards</b>

<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.

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Grade 6 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.6.</b>	<b>Grade 6 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 6 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.6.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.6.</b>	<b>Grade 6 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 7 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.7.</b>	<b>Grade 7 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 7 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.7.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.7.</b>	<b>Grade 7 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 8 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.8.</b>	<b>Grade 8 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 8 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.8.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.8.</b>	<b>Grade 8 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 9 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.9-10.</b>	<b>Grades 9-10 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.9-10.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.CRI.</b>	<b>Critical Reading I</b>
<b>CONTENT STANDARD</b>	VD.	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
<b>STRAND / TOPIC</b>	<b>AR.CRII.</b>	<b>Critical Reading II</b>
<b>CONTENT STANDARD</b>	VD.	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application

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Language Arts  
Grade 10 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.9-10.</b>	<b>Grades 9-10 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.9-10.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.CRI.</b>	<b>Critical Reading I</b>
<b>CONTENT STANDARD</b>	VD.	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
<b>STRAND / TOPIC</b>	<b>AR.CRII.</b>	<b>Critical Reading II</b>
<b>CONTENT STANDARD</b>	VD.	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application

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Language Arts  
Grade 11 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.11-12.</b>	<b>Grades 11-12 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.11-12.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.11-</b>	<b>Grades 11-12 Language Standards</b>

	<b>12.</b>	
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STRAND / TOPIC</b>	<b>AR.CRI.</b>	<b>Critical Reading I</b>
<b>CONTENT STANDARD</b>	<b>VD.</b>	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	<b>VD.4.CRI.</b>	<b>Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>VD.4.CRI.7.</b>	<b>Develop word consciousness to gain a deep appreciation of words and value them</b>
<b>STRAND / TOPIC</b>	<b>AR.CRII.</b>	<b>Critical Reading II</b>
<b>CONTENT STANDARD</b>	<b>VD.</b>	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	<b>VD.4.CRI I</b>	<b>Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>VD.4.CRI I.7.</b>	<b>Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application</b>

**Arkansas Curriculum Frameworks**

**Language Arts**

Grade **12** - Adopted: **2016**

<b>STRAND / TOPIC</b>	<b>AR.L.11-12.</b>	<b>Grades 11-12 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>L.11-12.2.D.</b>	<b>Spell correctly.</b>
<b>STRAND / TOPIC</b>	<b>AR.L.11-12.</b>	<b>Grades 11-12 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STRAND / TOPIC</b>	<b>AR.CRI.</b>	<b>Critical Reading I</b>
<b>CONTENT STANDARD</b>	<b>VD.</b>	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	<b>VD.4.CRI.</b>	<b>Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>VD.4.CRI.7.</b>	<b>Develop word consciousness to gain a deep appreciation of words and value them</b>
<b>STRAND / TOPIC</b>	<b>AR.CRII.</b>	<b>Critical Reading II</b>
<b>CONTENT STANDARD</b>	<b>VD.</b>	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	<b>VD.4.CRI I</b>	<b>Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>VD.4.CRI I.7.</b>	<b>Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application</b>