

Main Criteria: Spelling Classroom
Secondary Criteria: Delaware Standards and Instruction
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Test

Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3g	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

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Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.

UNDERSTANDING		
BENCHMARK	CC2L5a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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Grade 3 - Adopted: 2010

STANDARD / STRAND	DE.CC3R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC3RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC3RF3d.	Read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC3L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC3L2e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
BENCHMARK	CC3L2f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC3L5b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

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Language Arts

Grade 4 - Adopted: 2010

STANDARD / STRAND	DE.CC4L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC4L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC4L2d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	DE.CC4L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC4L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic

(e.g., wildlife, conservation, and endangered when discussing animal preservation).

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Language Arts

Grade 5 - Adopted: 2010

STANDARD / STRAND	DE.CC5L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC5L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC5L2e.	Spell grade-appropriate words correctly, consulting references as needed.

Delaware Standards and Instruction

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Grade 6 - Adopted: 2010

STANDARD / STRAND	DE.CC6L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC6L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC6L2b.	Spell correctly.
STANDARD / STRAND	DE.CC6L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC6L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 7 - Adopted: 2010

STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Delaware Standards and Instruction

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Grade 8 - Adopted: 2010

STANDARD / STRAND	DE.CC8L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC8L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC8L2c.	Spell correctly.
STANDARD / STRAND	DE.CC8L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC8L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Language Arts

Grade **9** - Adopted: **2010**

STANDARD / STRAND	DE.CC9-10L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC9-10L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC9-10L2c.	Spell correctly.
STANDARD / STRAND	DE.CC9-10L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC9-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade **10** - Adopted: **2010**

STANDARD / STRAND	DE.CC9-10L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC9-10L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC9-10L2c.	Spell correctly.
STANDARD / STRAND	DE.CC9-10L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC9-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade **11** - Adopted: **2010**

STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC11-12L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC11-12L2b.	Spell correctly.
STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC11-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Delaware Standards and Instruction

Language Arts

Grade **12** - Adopted: **2010**

STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC11-12L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC11-12L2b.	Spell correctly.
STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC11-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.