

Main Criteria: Spelling Classroom
Secondary Criteria: Idaho Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Test

Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Idaho Content Standards
Language Arts
Grade 1 - Adopted: 2015**

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.RF.1.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

**Idaho Content Standards
Language Arts
Grade 2 - Adopted: 2015**

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English

GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Idaho Content Standards

Language Arts

Grade 3 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.RF.3.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2.d.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
OBJECTIVE	L.3.2.e.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / COURSE	ID.L.3.	Language Standards

CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Idaho Content Standards

Language Arts

Grade 5 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.L.5.	Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

Idaho Content Standards

Language Arts

Grade 6 - Adopted: 2015

STANDARD /	ID.CCRA.	College and Career Readiness Anchor Standards for Language
-------------------	-----------------	---

COURSE	L.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.6.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 7 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.7.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 8 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English

GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 9 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9-10.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech

COURSE		
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 10 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9-10.2.c.	Spell correctly.

STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Language Arts

Grade 11 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11-12.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.11-12.2.b	Spell correctly.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD /	ID.CCRA.	College and Career Readiness Anchor Standards for Language

COURSE	L.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.11-12.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.