

Main Criteria: Spelling Classroom
Secondary Criteria: Louisiana Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Test

Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Louisiana Academic Standards
 Language Arts
 Grade 1 - Adopted: 2016**

STRAND	LA.RF.1.	Reading Standards for Foundational Skills
TITLE		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STRAND	LA.L.1.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND	LA.L.1.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

**Louisiana Academic Standards
 Language Arts
 Grade 2 - Adopted: 2016**

STRAND	LA.L.2.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STRAND	LA.L.2.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**Louisiana Academic Standards
 Language Arts
 Grade 3 - Adopted: 2016**

STRAND	LA.RF.3.	Reading Standards for Foundational Skills
TITLE		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STRAND	LA.L.3.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
INDICATOR	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STRAND	LA.L.3.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND	LA.L.3.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Louisiana Academic Standards

Language Arts

Grade 4 - Adopted: 2016

STRAND	LA.L.4.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STRAND	LA.L.4.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Louisiana Academic Standards

Language Arts

Grade 5 - Adopted: 2016

STRAND	LA.L.5.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

Louisiana Academic Standards

Language Arts

Grade 6 - Adopted: 2016

STRAND	LA.L.6.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.6.2.b.	Spell correctly.
STRAND	LA.L.6.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Louisiana Academic Standards

Language Arts

Grade 7 - Adopted: 2016

STRAND	LA.L.7.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.7.2.b.	Spell correctly.
STRAND	LA.L.7.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Louisiana Academic Standards

Language Arts

Grade 8 - Adopted: 2016

STRAND	LA.L.8.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.8.2.c.	Spell correctly.
STRAND	LA.L.8.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Louisiana Academic Standards

Language Arts

Grade 9 - Adopted: 2016

STRAND	LA.L.9-10.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.9-10.2.c.	Spell correctly.
STRAND	LA.L.9-10.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Louisiana Academic Standards

Language Arts

Grade 10 - Adopted: 2016

STRAND	LA.L.9-10.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.9-10.2.c.	Spell correctly.
STRAND	LA.L.9-	Language Standards

	10.	
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Louisiana Academic Standards

Language Arts

Grade **11** - Adopted: **2016**

STRAND	LA.L.11-12.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.11-12.2.b.	Spell correctly.
STRAND	LA.L.11-12.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Louisiana Academic Standards

Language Arts

Grade **12** - Adopted: **2016**

STRAND	LA.L.11-12.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.11-12.2.b.	Spell correctly.
STRAND	LA.L.11-12.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.