

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Mississippi College & Career Readiness Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Test

Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

#### Mississippi College & Career Readiness Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>THEME</b>	<b>MS.RF.1.</b>	<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>OBJECTIVE</b>	<b>RF.1.3g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>THEME</b>	<b>MS.L.1.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.1.2d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>OBJECTIVE</b>	<b>L.1.2e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>THEME</b>	<b>MS.L.1.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.1.5c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

#### Mississippi College & Career Readiness Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>THEME</b>	<b>MS.L.2.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.2.2d.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>
<b>THEME</b>	<b>MS.L.2.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.2.5a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>

#### Mississippi College & Career Readiness Standards

##### Language Arts

Grade 3 - Adopted: 2016

<b>THEME</b>	<b>MS.RF.3.</b>	<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>OBJECTIVE</b>	<b>RF.3.3d.</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>THEME</b>	<b>MS.L.3.</b>	<b>Language</b>

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.3.2e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>OBJECTIVE</b>	L.3.2f.	Use spelling patterns and generalizations (word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>THEME</b>	<b>MS.L.3.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
<b>OBJECTIVE</b>	L.3.5b.	Identify real life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>THEME</b>	<b>MS.L.3.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 4 - Adopted: 2016

<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.4.2d.	Spell grade-appropriate words correctly, consulting references as needed.
<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 5 - Adopted: 2016

<b>THEME</b>	<b>MS.L.5.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.5.2e.	Spell grade-appropriate words correctly, consulting references as needed.

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

<b>THEME</b>	<b>MS.L.6.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.6.2b.	Spell correctly.
<b>THEME</b>	<b>MS.L.6.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**  
Grade 7 - Adopted: 2016

<b>THEME</b>	<b>MS.L.7.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.7.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.L.7.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.7.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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**Language Arts**

Grade 8 - Adopted: 2016

<b>THEME</b>	<b>MS.L.8.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.8.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.8.2c.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.L.8.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.8.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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Grade 9 - Adopted: 2016

<b>THEME</b>	<b>MS.EI.</b>	<b>English I</b>
<b>SUBJECT</b>	<b>EI.L.9.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>EI.L.9.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>EI.L.9.2c.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11-12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11-12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>

<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11-12.2b.</b>	<b>Spell correctly.</b>

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Grade **10** - Adopted: **2016**

<b>THEME</b>	<b>MS.EII.</b>	<b>English II</b>
<b>SUBJECT</b>	<b>EII.L.10.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>EII.L.10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>EII.L.10.2c.</b>	<b>Spell correctly.</b>

<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11-12.2b.</b>	<b>Spell correctly.</b>

<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11-12.2b.</b>	<b>Spell correctly.</b>

<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11-12.2b.</b>	<b>Spell correctly.</b>

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Grade **11** - Adopted: **2016**

<b>THEME</b>	<b>MS.EIII.</b>	<b>English III</b>
<b>SUBJECT</b>	<b>EIII.L.11.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>EIII.L.11.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>EIII.L.11.</b>	<b>Spell correctly.</b>

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<b>THEME</b>	<b>MS.EIII.</b>	<b>English III</b>
<b>SUBJECT</b>	<b>EIII.L.11.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE</b>	<b>EIII.L.11.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11.12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11.12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11.12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11.12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11.12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11.12.2b.</b>	<b>Spell correctly.</b>

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Grade 12 - Adopted: 2016

<b>THEME</b>	<b>MS.EIV.</b>	<b>English IV</b>
<b>SUBJECT</b>	<b>EIV.L.12.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>EIV.L.12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>EIV.L.12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.EIV.</b>	<b>English IV</b>
<b>SUBJECT</b>	<b>EIV.L.12.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE</b>	<b>EIV.L.12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>

<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11</b> <b>¶12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11</b> <b>¶12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11</b> <b>¶12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11</b> <b>¶12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11</b> <b>¶12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11</b> <b>¶12.2b.</b>	<b>Spell correctly.</b>