

Main Criteria: Spelling Classroom
Secondary Criteria: Missouri Learning Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Test

Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Missouri Learning Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	1.L.1.B.e.	Spell words using regular spelling patterns
INDICATOR	1.L.1.B.f.	Spell words phonetically using phonemic awareness and spelling knowledge

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	2.L.1.B.f.	spell words using irregular spelling patterns

Missouri Learning Standards

Language Arts

Grade 4 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	4.L.1.B.i.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multi-syllabic words in context

Missouri Learning Standards

Language Arts

Grade 5 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	5.L.1.B.j.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context

Missouri Learning Standards

Language Arts

Grade 6 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	6.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	6.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

Missouri Learning Standards

Language Arts

Grade 7 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	7.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	7.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

Missouri Learning Standards

Language Arts

Grade 8 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	8.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	8.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

Missouri Learning Standards

Language Arts

Grade 9 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	9-10.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	9-10.W.3.A.c.	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.

Missouri Learning Standards

Language Arts

Grade 10 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	9-10.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	9-10.W.3.A.c.	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.

Missouri Learning Standards

Language Arts

Grade 11 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	11-12.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	11-12.W.3.A.c.	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.

Missouri Learning Standards

Language Arts

Grade 12 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	11-12.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	11-12.W.3.A.c.	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.

