

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** New Hampshire College and Career Ready Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Test

Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

#### New Hampshire College and Career Ready Standards

##### Language Arts

Grade 1 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION</b>	<b>RF.1.3(g)</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.1.2(d)</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>EXPECTATION</b>	<b>L.1.2(e)</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>EXPECTATION</b>	<b>L.1.5(c)</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

#### New Hampshire College and Career Ready Standards

##### Language Arts

Grade 2 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 2.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.2.2(d)</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage--&gt;badge; boy--&gt;boil).</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 2.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>EXPECTATION</b>	<b>L.2.5(a)</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>

**New Hampshire College and Career Ready Standards**

**Language Arts**

Grade 3 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION</b>	<b>RF.3.3(d)</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 3.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.3.2(e)</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>EXPECTATION</b>	<b>L.3.2(f)</b>	<b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 3.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>EXPECTATION</b>	<b>L.3.5(b)</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 3.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.3.6.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</b>

**New Hampshire College and Career Ready Standards**

**Language Arts**

Grade 4 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 4.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.4.2(d)</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 4.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

**New Hampshire College and Career Ready Standards**

**Language Arts**

Grade 5 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 5.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.

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**Language Arts**

Grade 6 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 6.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	L.6.2(b)	Spell correctly.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 6.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade 7 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 7.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	L.7.2(b)	Spell correctly.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 7.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade 8 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 8.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	L.8.2(c)	Spell correctly.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 8.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade 9 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.9-10.2(c)</b>	<b>Spell correctly.</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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Grade 10 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.9-10.2(c)</b>	<b>Spell correctly.</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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Grade 11 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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Grade 12 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>