

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Rhode Island World-Class Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Test

Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

### Rhode Island World-Class Standards

#### Language Arts

Grade 1 - Adopted: 2010

DOMAIN	RI.RF.1.	Reading Standards: Foundational Skills
STATEMENT OF ENDURING KNOWLEDGE		Phonics and Word Recognition
GSE STEM	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SPECIFIC INDICATOR	RF.1.3(g)	Recognize and read grade-appropriate irregularly spelled words.
DOMAIN	RI.L.1.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
SPECIFIC INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
DOMAIN	RI.L.1.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
SPECIFIC INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

### Rhode Island World-Class Standards

#### Language Arts

Grade 2 - Adopted: 2010

DOMAIN	RI.L.2.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
DOMAIN	RI.L.2.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
SPECIFIC INDICATOR	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

### Rhode Island World-Class Standards

## Language Arts

Grade 3 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Phonics and Word Recognition</b>
<b>GSE STEM</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>SPECIFIC INDICATOR</b>	<b>RF.3.3(d)</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>DOMAIN</b>	<b>RI.L.3.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.3.2(e)</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>SPECIFIC INDICATOR</b>	<b>L.3.2(f)</b>	<b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b>
<b>DOMAIN</b>	<b>RI.L.3.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.3.5(b)</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b>
<b>DOMAIN</b>	<b>RI.L.3.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.3.6.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</b>

## Rhode Island World-Class Standards

### Language Arts

Grade 4 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.4.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.4.2(d)</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>DOMAIN</b>	<b>RI.L.4.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.4.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

## Rhode Island World-Class Standards

### Language Arts

Grade 5 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.5.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>

GSE STEM	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
DOMAIN	RI.L.5.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

### Rhode Island World-Class Standards

#### Language Arts

Grade 6 - Adopted: 2010

DOMAIN	RI.L.6.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.6.2(b)	Spell correctly.
DOMAIN	RI.L.6.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Rhode Island World-Class Standards

#### Language Arts

Grade 7 - Adopted: 2010

DOMAIN	RI.L.7.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.7.2(b)	Spell correctly.
DOMAIN	RI.L.7.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Rhode Island World-Class Standards

#### Language Arts

Grade 8 - Adopted: 2010

DOMAIN	RI.L.8.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.8.2(c)	Spell correctly.
DOMAIN	RI.L.8.	Language Standards

<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.8.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Rhode Island World-Class Standards**

**Language Arts**

Grade 9 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.9-10.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.9-10.2(c)</b>	<b>Spell correctly.</b>
<b>DOMAIN</b>	<b>RI.L.9-10.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Rhode Island World-Class Standards**

**Language Arts**

Grade 10 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.9-10.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.9-10.2(c)</b>	<b>Spell correctly.</b>
<b>DOMAIN</b>	<b>RI.L.9-10.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Rhode Island World-Class Standards**

**Language Arts**

Grade 11 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.11-12.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC</b>	<b>L.11-</b>	<b>Spell correctly.</b>

INDICATOR	12.2(b)	
DOMAIN	RI.L.11-12.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Rhode Island World-Class Standards

### Language Arts

Grade 12 - Adopted: 2010

DOMAIN	RI.L.11-12.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.11-12.2(b)	Spell correctly.
DOMAIN	RI.L.11-12.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.