Spelling Classroom

Spelling Test
Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

South Dakota Content Standards

Language Arts

Grade **1** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	1.L.2.d.	Use conventional spelling for words with common spelling patterns. e. Spell grade-appropriate high-frequency words f. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	1.L.5.	With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	1.L.5.c.	Identify real-life connections between words and their use.

South Dakota Content Standards

Language Arts

Grade **2** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use

STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	2.L.2.d.	Spell grade appropriate high frequency words correctly.
SUPPORTING SKILLS	2.L.2.e.	Generalize learned spelling patterns when writing words (e.g., cage - badge; boy - boil).
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	2.L.5.	Demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

South Dakota Content Standards

Language Arts

Grade **3** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	3.L.2.e.	Use high frequency words and spelling patterns to spell grade appropriate words correctly, consulting reference materials as needed.
GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	3.L.5.	Demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use

STANDARD	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases to convey ideas precisely.

South Dakota Content Standards

Language Arts

Grade **4** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.5.L. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.4.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
GOAL/STRAND	SD.4.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

South Dakota Content Standards

Language Arts

Grade **5** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.5.L. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.5.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English

STANDARD	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
GOAL/STRAND	SD.5.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

South Dakota Content Standards

Language Arts

Grade **6** - Adopted: **2018**

GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.6.L.	Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	6.L.2.b.	Spell correctly; consult references as needed
GOAL/STRAND	SD.6.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **7** - Adopted: **2018**

GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L	Acquire and use accurately a range of general academic and domain-specific words

	.6.	and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	**SD.7.L.**	**Language**
INDICATOR/BEN CHMARK		**Conventions of Standard English**
STANDARD	**7.L.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
SUPPORTING SKILLS	**7.L.2.b.**	**Spell correctly; consult references as needed.**
GOAL/STRAND	**SD.7.L.**	**Language**
INDICATOR/BEN CHMARK		**Vocabulary Acquisition and Use**
STANDARD	**7.L.6.**	**Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.**

South Dakota Content Standards

Language Arts

Grade **8** - Adopted: **2018**

GOAL/STRAND	**SD.CCR. 12.L.**	**College and Career Readiness Anchor Standards for Language**
INDICATOR/BEN CHMARK		**Conventions of Standard English**
STANDARD	**CCR.12.L .2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
GOAL/STRAND	**SD.CCR. 12.L.**	**College and Career Readiness Anchor Standards for Language**
INDICATOR/BEN CHMARK		**Vocabulary Acquisition and Use**
STANDARD	**CCR.12.L .4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.**
STANDARD	**CCR.12.L .6.**	**Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.**
GOAL/STRAND	**SD.8.L.**	**Language**
INDICATOR/BEN CHMARK		**Conventions of Standard English**
STANDARD	**8.L.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
SUPPORTING SKILLS	**8.L.2.c.**	**Spell correctly.**
GOAL/STRAND	**SD.8.L.**	**Language**
INDICATOR/BEN CHMARK		**Vocabulary Acquisition and Use**
STANDARD	**8.L.6.**	**Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.**

South Dakota Content Standards

Language Arts

Grade **9** - Adopted: **2018**

GOAL/STRAND	**SD.CCR. 12.L.**	**College and Career Readiness Anchor Standards for Language**
INDICATOR/BEN CHMARK		**Conventions of Standard English**
STANDARD	**CCR.12.L .2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.9-10.L.	Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	9-10.L.2.	Demonstrate command of the conventions of standard English grammar; consult references as needed.
SUPPORTING SKILLS	9-10.L.2.c.	Spell correctly
GOAL/STRAND	SD.9-10.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.6.	Acquire and accurately use general academic and subject-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **10** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.9-10.L.	Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	9-10.L.2.	Demonstrate command of the conventions of standard English grammar; consult references as needed.
SUPPORTING SKILLS	9-10.L.2.c.	Spell correctly
GOAL/STRAND	SD.9-10.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.6.	Acquire and accurately use general academic and subject-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and

		career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **11** - Adopted: **2018**

GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.11-12.L.	Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	11-12.L.2.	Demonstrate command of the conventions of standard English grammar; consult references as needed.
SUPPORTING SKILLS	11-12.L.2.b.	Spell correctly; consult references as needed.
GOAL/STRAND	SD.11-12.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	11-12.L.6.	Acquire and accurately use general academic and subject specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **12** - Adopted: **2018**

GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

GOAL/STRAND	SD.11-12.L.	Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	11-12.L.2.	Demonstrate command of the conventions of standard English grammar; consult references as needed.
SUPPORTING SKILLS	11-12.L.2.b.	Spell correctly; consult references as needed.
GOAL/STRAND	SD.11-12.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	11-12.L.6.	Acquire and accurately use general academic and subject specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.