

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Texas Essential Knowledge and Skills (TEKS)  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Test

Summary: Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 1 - Adopted: 2017

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	1.2.C.iv.	Spelling high-frequency words from a research-based list.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 2 - Adopted: 2017

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	2.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	2.2.C.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 3 - Adopted: 2017

TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	3.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	3.2.B.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 4 - Adopted: 2017

TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL	4.2.B.	Demonstrate and apply spelling knowledge by:

EXPECTATION		
INDICATOR	4.2.B.ii.	Spelling homophones.
INDICATOR	4.2.B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 9 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>

Grade 9 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.52</b>	<b>Creative Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.52.3)</b>	<b>The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.52.3 (B)</b>	<b>Spell with accuracy in the final draft.</b>
<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.53.4)</b>	<b>The student applies the conventions of usage and mechanics of written English. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.53.4 (B)</b>	<b>Use correct spelling in the final draft.</b>
<b>TEKS</b>	<b>TX.110.54</b>	<b>Practical Writing Skills (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.54.1)</b>	<b>The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.54.1 (B)</b>	<b>Use correct spelling.</b>

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 10 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>

**Grade 10 - Adopted: 2011**

<b>TEKS</b>	<b>TX.110.52</b>	<b>Creative Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.52.3)</b>	<b>The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.52.3 (B)</b>	<b>Spell with accuracy in the final draft.</b>
<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.53.4)</b>	<b>The student applies the conventions of usage and mechanics of written English. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.53.4 (B)</b>	<b>Use correct spelling in the final draft.</b>
<b>TEKS</b>	<b>TX.110.54</b>	<b>Practical Writing Skills (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.54.1)</b>	<b>The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.54.1 (B)</b>	<b>Use correct spelling.</b>

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 11 - Adopted: 2010**

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>

<b>STUDENT EXPECTATION</b>	(EII.1)	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EII.19)	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EIII.1)	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EIII.19)	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EIV.19)	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>

Grade 11 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.52</b>	<b>Creative Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	(110.52.3)	<b>The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	110.52.3 (B)	Spell with accuracy in the final draft.
<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	(110.53.4)	<b>The student applies the conventions of usage and mechanics of written English. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	110.53.4 (B)	Use correct spelling in the final draft.
<b>TEKS</b>	<b>TX.110.54</b>	<b>Practical Writing Skills (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	(110.54.1)	<b>The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	110.54.1 (B)	Use correct spelling.

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 12 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EI.19)	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EII.1)	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EII.19)	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and</b>

		check correct spellings.
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>

Grade 12 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.52</b>	<b>Creative Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.52.3)</b>	<b>The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.52.3 (B)</b>	<b>Spell with accuracy in the final draft.</b>
<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.53.4)</b>	<b>The student applies the conventions of usage and mechanics of written English. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.53.4 (B)</b>	<b>Use correct spelling in the final draft.</b>
<b>TEKS</b>	<b>TX.110.54</b>	<b>Practical Writing Skills (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.54.1)</b>	<b>The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.54.1 (B)</b>	<b>Use correct spelling.</b>