

Main Criteria: Spelling Classroom
Secondary Criteria: Colorado Academic Standards (CAS)
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Colorado Academic Standards (CAS)

Language Arts

Grade 3 - Adopted: 2010

CONTENT AREA	CO.3.2.	Reading for All Purposes
STANDARD	3.2.3.	Increasing word understanding, word use, and word relationships increases vocabulary. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.3.c.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CCSS: L.3.4)
EVIDENCE OUTCOMES	3.2.3.c.iii.	Use knowledge of word relationships to identify antonyms or synonyms to clarify meaning.

Colorado Academic Standards (CAS)

Language Arts

Grade 4 - Adopted: 2010

CONTENT AREA	CO.4.2.	Reading for All Purposes
STANDARD	4.2.3.	Knowledge of complex orthography (spelling patterns), morphology (word meanings), and word relationships to decode (read) multisyllabic words contributes to better reading skills. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.3.d.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.4.5)
EVIDENCE OUTCOMES	4.2.3.d.ii.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). (CCSS: L.4.5c)

Colorado Academic Standards (CAS)

Language Arts

Grade 5 - Adopted: 2010

CONTENT AREA	CO.5.2.	Reading for All Purposes
STANDARD	5.2.1.	Literary texts are understood and interpreted using a range of strategies. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	5.2.1.c.	Use Craft and Structure to:
EVIDENCE OUTCOMES	5.2.1.c.ii.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. (CCSS: L.5.5c)

Colorado Academic Standards (CAS)

Language Arts

Grade 6 - Adopted: 2010

CONTENT AREA	CO.6.2.	Reading for All Purposes
STANDARD	6.2.3.	Word meanings are determined by how they are designed and how they are used in context. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	6.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. (CCSS: L.6.4)

EVIDENCE OUTCOMES	6.2.3.a.iv .	Employ synonyms or antonyms gleaned from a passage to provide an approximate meaning of a word.
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Colorado Academic Standards (CAS)

Language Arts

Grade 7 - Adopted: 2010

CONTENT AREA	CO.7.2.	Reading for All Purposes
STANDARD	7.2.3.	Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.2.3.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCCS: L.7.5)
EVIDENCE OUTCOMES	7.2.3.b.iii .	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. (CCCS: L.7.5b)

Colorado Academic Standards (CAS)

Language Arts

Grade 8 - Adopted: 2010

CONTENT AREA	CO.8.2.	Reading for All Purposes
STANDARD	8.2.3.	Context, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.2.3.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.8.5)
EVIDENCE OUTCOMES	8.2.3.b.ii.	Use the relationship between particular words to better understand each of the words. (CCSS: L.8.5b)