Main Criteria: Spelling Classroom

Secondary Criteria: Common Core State Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Common Core State Standards

Language Arts

Grade 4 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.L .4	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION		Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Common Core State Standards

Language Arts

Grade 5 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.L .5	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION		Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Common Core State Standards

Language Arts

Grade 7 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.L .7	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION		Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Common Core State Standards Language Arts

Grade 8 - Adopted: 2010

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STRAND / DOMAIN	CCSS.EL A- Literacy.L .8	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	ll l	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	II	Use the relationship between particular words to better understand each of the words.

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