

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Connecticut Core Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

#### Connecticut Core Standards

##### Language Arts

Grade 4 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 4.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.4.5(c)</b>	<b>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</b>

#### Connecticut Core Standards

##### Language Arts

Grade 5 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 5.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.5.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.5.5(c)</b>	<b>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</b>

#### Connecticut Core Standards

##### Language Arts

Grade 7 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 7.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.7.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.7.5(b)</b>	<b>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</b>

#### Connecticut Core Standards

##### Language Arts

Grade 8 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 8.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.8.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.8.5(b)</b>	<b>Use the relationship between particular words to better understand each of the</b>

