Main Criteria: Spelling Classroom

Secondary Criteria: Georgia Standards of Excellence

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Georgia Standards of Excellence

Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
ELEMENT/GLE		Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Georgia Standards of Excellence

Language Arts

Grade 5 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE5L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
		Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

${\bf Georgia\,Standards\,of\,Excellence}$

Language Arts

Grade 7 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE7L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
		Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2015

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STRAND/TOPIC	GA.ELAG SE8L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
ELEMENT/GLE		Use the relationship between particular words to better understand each of the words.

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