

Main Criteria: Spelling Classroom
Secondary Criteria: Hawaii Content and Performance Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Hawaii Content and Performance Standards

Language Arts

Grade 4 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L.4.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / TOPIC	L.4.5(c)	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Hawaii Content and Performance Standards

Language Arts

Grade 5 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L.5.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / TOPIC	L.5.5(c)	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Hawaii Content and Performance Standards

Language Arts

Grade 7 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L.7.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / TOPIC	L.7.5(b)	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Hawaii Content and Performance Standards

Language Arts
Grade 8 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L.8	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / TOPIC	L.8.5(b)	Use the relationship between particular words to better understand each of the words.

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