

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Idaho Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

#### Idaho Content Standards

##### Language Arts

Grade 4 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.L.4.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>OBJECTIVE</b>	L.4.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

#### Idaho Content Standards

##### Language Arts

Grade 5 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.L.5.</b>	<b>Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>OBJECTIVE</b>	L.5.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

#### Idaho Content Standards

##### Language Arts

Grade 7 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.L.7.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>OBJECTIVE</b>	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

#### Idaho Content Standards

##### Language Arts

Grade 8 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.L.8.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use

<b>GLE / BIG IDEA</b>	<b>L.8.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.8.5.b.</b>	<b>Use the relationship between particular words to better understand each of the words.</b>

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