

Main Criteria: Spelling Classroom
Secondary Criteria: Illinois Learning Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Illinois Learning Standards

Language Arts

Grade 4 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	IL.4.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.4.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
STANDARD	CC.4.L.5. c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Illinois Learning Standards

Language Arts

Grade 5 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	IL.5.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.5.L.5. 5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
STANDARD	CC.5.L.5. 5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Illinois Learning Standards

Language Arts

Grade 7 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	IL.7.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
STANDARD	CC.7.L.5. b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Illinois Learning Standards

Language Arts

Grade 8 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	IL.8.L.	Language Standards
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LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
STANDARD	CC.8.L.5. b.	Use the relationship between particular words to better understand each of the words.

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