

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Indiana Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

#### Indiana Academic Standards

##### Language Arts

Grade 1 - Adopted: 2014/Updated 2017

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		READING: Vocabulary
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	1.RV.2.2	Define and sort words into categories (e.g., antonyms, living things, synonyms).

#### Indiana Academic Standards

##### Language Arts

Grade 2 - Adopted: 2014/Updated 2017

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		READING: Vocabulary
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	2.RV.2.2	Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words (e.g., change, duck).

#### Indiana Academic Standards

##### Language Arts

Grade 3 - Adopted: 2014/Updated 2017

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		READING: Vocabulary
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	3.RV.2.2	Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire).

#### Indiana Academic Standards

##### Language Arts

Grade 4 - Adopted: 2014/Updated 2017

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		READING: Vocabulary
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	4.RV.2.2	Identify relationships among words, including more complex homographs,

INDICATOR		homonyms, synonyms, antonyms, and multiple meanings.
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**Indiana Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2014/Updated 2017

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		<b>Vocabulary Building</b>
<b>EXPECTATION / INDICATOR</b>	5.RV.2.2	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

**Indiana Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2014/Updated 2017

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		<b>Vocabulary Building</b>
<b>EXPECTATION / INDICATOR</b>	7.RV.2.2	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.