

Main Criteria: Spelling Classroom
Secondary Criteria: Massachusetts Curriculum Frameworks
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Massachusetts Curriculum Frameworks

Language Arts

Grade 4 - Adopted: 2017

FOCUS / COURSE	MA.L.4.	Grade 4 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	L.4.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Massachusetts Curriculum Frameworks

Language Arts

Grade 5 - Adopted: 2017

FOCUS / COURSE	MA.L.5.	Grade 5 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	L.5.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Massachusetts Curriculum Frameworks

Language Arts

Grade 7 - Adopted: 2017

FOCUS / COURSE	MA.L.7.	Grade 7 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Massachusetts Curriculum Frameworks

Language Arts

Grade 8 - Adopted: 2017

FOCUS / COURSE	MA.L.8.	Grade 8 Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	L.8.5.b.	Use the relationship between particular words to better understand each of the words.

