

Main Criteria: Spelling Classroom
Secondary Criteria: Michigan Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Michigan Academic Standards

Language Arts

Grade 4 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 4.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	L.4.5(c)	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Michigan Academic Standards

Language Arts

Grade 5 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 5.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	L.5.5(c)	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Michigan Academic Standards

Language Arts

Grade 7 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 7.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	L.7.5(b)	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Michigan Academic Standards

Language Arts

Grade 8 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 8.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	L.8.5(b)	Use the relationship between particular words to better understand each of the words.

