Main Criteria: Spelling Classroom

Secondary Criteria: Montana Content Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Montana Content Standards

Language Arts

Grade 4 - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.L. 4.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION		Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Montana Content Standards

Language Arts

Grade 5 - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.L. 5.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	L.5.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Montana Content Standards

Language Arts

Grade 7 - Adopted: 2011

	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION		Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Montana Content Standards

Language Arts

Grade 8 - Adopted: 2011

	MT.CC.L. 8.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	Use the relationship between particular words to better understand each of the words.

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