Spelling Classroom

Synonyms & Ants
Summary: Students are asked to select a word's antonym or synonym.

New Jersey Student Learning Standards

Language Arts

Grade **4** - Adopted: **2016**

CONTENT AREA / STANDARD	NJ.L.4.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.4.5.C.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

New Jersey Student Learning Standards

Language Arts

Grade **5** - Adopted: **2016**

CONTENT AREA / STANDARD	NJ.L.5.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.5.5.C.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

New Jersey Student Learning Standards

Language Arts

Grade **7** - Adopted: **2016**

CONTENT AREA / STANDARD	NJ.L.7.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.7.5.B.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

New Jersey Student Learning Standards

Language Arts

Grade **8** - Adopted: **2016**

CONTENT AREA / STANDARD	NJ.L.8.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.8.5.B.	Use the relationship between particular words to better understand each of the words.