Main Criteria: Spelling Classroom Secondary Criteria: New York State Learning Standards and Core Curriculum

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 4 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.4L.	4th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	4L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	4L5c.	Demonstrate understanding of words by relating them to their antonyms and synonyms.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 5 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.5L.	5th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	5L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	5L5c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 7 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.7L.	7th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	7L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	7L5b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 8 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.8L.	8th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDIN G	8L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	8L5b.	Use the relationship between particular words to better understand each of the words.

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