

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Oregon Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

#### Oregon Academic Content Standards

##### Language Arts

Grade 4 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.4.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	4.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	4.L.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

#### Oregon Academic Content Standards

##### Language Arts

Grade 5 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.5.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	5.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	5.L.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

#### Oregon Academic Content Standards

##### Language Arts

Grade 7 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.7.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	7.L.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

#### Oregon Academic Content Standards

##### Language Arts

Grade 8 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.8.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION /</b>	8.L.5.b.	Use the relationship between particular words to better understand each of the

