

Main Criteria: Spelling Classroom
Secondary Criteria: Rhode Island World-Class Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Rhode Island World-Class Standards

Language Arts

Grade 4 - Adopted: 2010

DOMAIN	RI.L.4.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.4.5(c)	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Rhode Island World-Class Standards

Language Arts

Grade 5 - Adopted: 2010

DOMAIN	RI.L.5.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.5.5(c)	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Rhode Island World-Class Standards

Language Arts

Grade 7 - Adopted: 2010

DOMAIN	RI.L.7.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.7.5(b)	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Rhode Island World-Class Standards

Language Arts

Grade 8 - Adopted: 2010

DOMAIN	RI.L.8.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.8.5(b)	Use the relationship between particular words to better understand each of the words.

