

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** South Dakota Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

#### South Dakota Content Standards

##### Language Arts

Grade 4 - Adopted: 2018

GOAL/STRAND	SD.4.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	4.L.5.	Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings.
SUPPORTING SKILLS	4.L.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

#### South Dakota Content Standards

##### Language Arts

Grade 5 - Adopted: 2018

GOAL/STRAND	SD.5.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	5.L.5.	Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings.
SUPPORTING SKILLS	5.L.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

#### South Dakota Content Standards

##### Language Arts

Grade 7 - Adopted: 2018

GOAL/STRAND	SD.7.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SUPPORTING SKILLS	7.L.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

#### South Dakota Content Standards

##### Language Arts

Grade 8 - Adopted: 2018

GOAL/STRAND	SD.8.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SUPPORTING SKILLS	8.L.5.b.	Use the relationship between particular words to better understand each of the words.