

Main Criteria: Spelling Classroom
Secondary Criteria: Virginia Standards of Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Virginia Standards of Learning

Language Arts

Grade 2 - Adopted: 2017

STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.6.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	2.6.c.	Use knowledge of antonyms and synonyms.

Virginia Standards of Learning

Language Arts

Grade 3 - Adopted: 2017

STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.

Virginia Standards of Learning

Language Arts

Grade 4 - Adopted: 2017

STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.b.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.

Virginia Standards of Learning

Language Arts

Grade 5 - Adopted: 2017

STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.c.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.

Virginia Standards of Learning

Language Arts

Grade 6 - Adopted: 2017

STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.

Virginia Standards of Learning

Language Arts

Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.

Virginia Standards of Learning
Language Arts

Grade 8 - Adopted: 2017

STRAND / TOPIC	VA.R.8.	Reading
STANDARD / STRAND	8.4.	The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts.
INDICATOR / STANDARD	8.4.c.	Use roots, affixes, synonyms, and antonyms to determine the meaning(s) of unfamiliar words and technical vocabulary.

Virginia Standards of Learning
Language Arts

Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms to understand complex words.

Virginia Standards of Learning
Language Arts

Grade 10 - Adopted: 2017

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms, to understand complex words.

Virginia Standards of Learning
Language Arts

Grade 11 - Adopted: 2017

STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	11.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms to understand complex words.

Virginia Standards of Learning
Language Arts

Grade 12 - Adopted: 2017

STRAND / TOPIC	VA.R.12.	Reading
STANDARD / STRAND	12.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	12.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms, to understand complex words.