

Main Criteria: Spelling Classroom

Secondary Criteria: Washington State K–12 Learning Standards and Guidelines

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 4 - Adopted: 2011

EALR	WA.L.4.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.4.5(c)	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 5 - Adopted: 2011

EALR	WA.L.5.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.5.5(c)	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 7 - Adopted: 2011

EALR	WA.L.7.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.5(b)	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 8 - Adopted: 2011

EALR	WA.L.8.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

STANDARD		
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.8.5(b)	Use the relationship between particular words to better understand each of the words.

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