

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** West Virginia College and Career Readiness Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 4 - Adopted: 2016

|                                     |                    |                                                                                                                                                           |
|-------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.4.L.</b>     | <b>Language</b>                                                                                                                                           |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                                     |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.4.40.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>                                                |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.4.40.3.</b> | <b>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</b> |

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 5 - Adopted: 2016

|                                     |                    |                                                                                                                                         |
|-------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>     | <b>Language</b>                                                                                                                         |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.40.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>                              |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.5.40.3.</b> | <b>Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.</b> |

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 7 - Adopted: 2016

|                                     |                    |                                                                                                                                 |
|-------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.7.L.</b>     | <b>Language</b>                                                                                                                 |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>                                                                                           |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.7.40.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>                      |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.7.40.2.</b> | <b>Use the relationship between particular words (e.g., synonym/antonym or analogy) to better understand each of the words.</b> |

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 8 - Adopted: 2016

|                                     |                |                                       |
|-------------------------------------|----------------|---------------------------------------|
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.8.L.</b> | <b>Language</b>                       |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                | <b>Vocabulary Acquisition and Use</b> |

|                                |                    |                                                                                                            |
|--------------------------------|--------------------|------------------------------------------------------------------------------------------------------------|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.8.40.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b> |
| <b>GRADE LEVEL EXPECTATION</b> | <b>ELA.8.40.2.</b> | <b>Use the relationship between particular words to better understand each of the words.</b>               |

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