

Main Criteria: Spelling Classroom
Secondary Criteria: Wisconsin Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Synonyms & Ants

Summary: Students are asked to select a word's antonym or synonym.

Wisconsin Academic Standards

Language Arts

Grade 4 - Adopted: 2010

DOMAIN	WI.CC.4.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	4.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	4.L.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Wisconsin Academic Standards

Language Arts

Grade 5 - Adopted: 2010

DOMAIN	WI.CC.5.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	5.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	5.L.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Wisconsin Academic Standards

Language Arts

Grade 7 - Adopted: 2010

DOMAIN	WI.CC.7.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	7.L.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Wisconsin Academic Standards

Language Arts

Grade 8 - Adopted: 2010

DOMAIN	WI.CC.8.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances

STANDARD / LEARNING PRIORITY		in word meanings.
DESCRIPTOR / FOCUS AREA	8.L.5.b.	Use the relationship between particular words to better understand each of the words.

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