

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Arkansas Curriculum Frameworks  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

#### Arkansas Curriculum Frameworks

##### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.RF.1.</b>	<b>Grade 1 Reading Standards for Foundational Skills</b>
<b>CONTENT STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>BENCHMARK / PROFICIENCY</b>	<b>RF.1.3.C.</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.1.2.D.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>DESCRIPTOR</b>	<b>L.1.2.D.1.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.1.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.1.5.C.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### Arkansas Curriculum Frameworks

##### Language Arts

Grade 2 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.2.</b>	<b>Grade 2 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 2 when writing.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.2.2.D.</b>	Generalize learned spelling patterns when writing words (e.g., cage, badge; boy, boil).
<b>DESCRIPTOR</b>	<b>L.2.2.D.2.</b>	Reference spelling patterns chart to clarify types of spelling patterns.
<b>STRAND / TOPIC</b>	<b>AR.L.2.</b>	<b>Grade 2 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.2.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.2.5.C.</b>	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

#### Arkansas Curriculum Frameworks

##### Language Arts

## Grade 3 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.RF.3.</b>	<b>Grade 3 Reading Standards for Foundational Skills</b>
<b>CONTENT STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>BENCHMARK / PROFICIENCY</b>	RF.3.3.D.	Read grade-appropriate irregularly spelled words.
<b>STRAND / TOPIC</b>	<b>AR.L.3.</b>	<b>Grade 3 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 3 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.3.2.D.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>DESCRIPTOR</b>	L.3.2.D.1.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>STRAND / TOPIC</b>	<b>AR.L.3.</b>	<b>Grade 3 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings, as appropriate for the grade level.
<b>BENCHMARK / PROFICIENCY</b>	L.3.5.B.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>STRAND / TOPIC</b>	<b>AR.L.3.</b>	<b>Grade 3 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

## Arkansas Curriculum Frameworks

## Language Arts

## Grade 4 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.4.</b>	<b>Grade 4 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.4.2.D.	Spell grade-appropriate words correctly, consulting references as needed, including frequently confused words (e.g., to, too, two; there, their).
<b>STRAND / TOPIC</b>	<b>AR.L.4.</b>	<b>Grade 4 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for grade level.
<b>BENCHMARK / PROFICIENCY</b>	L.4.5.C.	Demonstrate understanding of words by relating them to their opposites, antonyms, and to words with similar but not identical meanings, synonyms.
<b>STRAND / TOPIC</b>	<b>AR.L.4.</b>	<b>Grade 4 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).

## Arkansas Curriculum Frameworks

## Language Arts

## Grade 5 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.5.</b>	<b>Grade 5 Language Standards</b>
<b>CONTENT</b>		<b>Conventions of Standard English</b>

<b>STANDARD</b>		
<b>PERFORMANCE EXPECTATION</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.5.2.D.	Spell grade-appropriate words correctly, consulting references as needed.
<b>STRAND / TOPIC</b>	<b>AR.L.5.</b>	<b>Grade 5 Language Standards</b>
<b>CONTENT STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE EXPECTATION</b>	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for grade level.
<b>BENCHMARK / PROFICIENCY</b>	L.5.5.C.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs, homophones, homonyms) to better understand each of the words.
<b>STRAND / TOPIC</b>	<b>AR.L.5.</b>	<b>Grade 5 Language Standards</b>
<b>CONTENT STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE EXPECTATION</b>	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.

### Arkansas Curriculum Frameworks

#### Language Arts

Grade 6 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.6.</b>	<b>Grade 6 Language Standards</b>
<b>CONTENT STANDARD</b>		Conventions of Standard English
<b>PERFORMANCE EXPECTATION</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 6 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.6.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.6.</b>	<b>Grade 6 Language Standards</b>
<b>CONTENT STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE EXPECTATION</b>	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Arkansas Curriculum Frameworks

#### Language Arts

Grade 7 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.SL.7.</b>	<b>Grade 7 Speaking and Listening Standards</b>
<b>CONTENT STANDARD</b>		Presentation of Knowledge and Ideas
<b>PERFORMANCE EXPECTATION</b>	SL.7.4.	Present claims and findings, emphasizing primary points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STRAND / TOPIC</b>	<b>AR.L.7.</b>	<b>Grade 7 Language Standards</b>
<b>CONTENT STANDARD</b>		Conventions of Standard English
<b>PERFORMANCE EXPECTATION</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 7 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.7.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.7.</b>	<b>Grade 7 Language Standards</b>
<b>CONTENT STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE EXPECTATION</b>	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
<b>BENCHMARK / PROFICIENCY</b>	L.7.5.B.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<b>STRAND / TOPIC</b>	<b>AR.L.7.</b>	<b>Grade 7 Language Standards</b>
<b>CONTENT</b>		Vocabulary Acquisition and Use

<b>STANDARD</b>		
<b>PERFORMANCE EXPECTATION</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Arkansas Curriculum Frameworks**

**Language Arts**

Grade 8 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.SL.8.</b>	<b>Grade 8 Speaking and Listening Standards</b>
<b>CONTENT STANDARD</b>		Presentation of Knowledge and Ideas
<b>PERFORMANCE EXPECTATION</b>	SL.8.4.	Present claims and findings, emphasizing the most important points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STRAND / TOPIC</b>	<b>AR.L.8.</b>	<b>Grade 8 Language Standards</b>
<b>CONTENT STANDARD</b>		Conventions of Standard English
<b>PERFORMANCE EXPECTATION</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 8 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.8.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.8.</b>	<b>Grade 8 Language Standards</b>
<b>CONTENT STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE EXPECTATION</b>	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings as appropriate for the grade level.
<b>BENCHMARK / PROFICIENCY</b>	L.8.5.B.	Use the relationship between particular words to better understand each of the words.
<b>STRAND / TOPIC</b>	<b>AR.L.8.</b>	<b>Grade 8 Language Standards</b>
<b>CONTENT STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE EXPECTATION</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Arkansas Curriculum Frameworks**

**Language Arts**

Grade 9 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.9-10.</b>	<b>Grades 9-10 Language Standards</b>
<b>CONTENT STANDARD</b>		Conventions of Standard English
<b>PERFORMANCE EXPECTATION</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.9-10.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.CRI.</b>	<b>Critical Reading I</b>
<b>CONTENT STANDARD</b>	VD.	Vocabulary Development
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
<b>STRAND / TOPIC</b>	<b>AR.CRII.</b>	<b>Critical Reading II</b>
<b>CONTENT STANDARD</b>	VD.	Vocabulary Development
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK /</b>	VD.4.CRI	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies,

PROFICIENCY	I.4.	homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII I.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII I.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation

## Arkansas Curriculum Frameworks

### Language Arts

Grade 10 - Adopted: 2016

STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
BENCHMARK / PROFICIENCY	L.9-10.2.D.	Spell correctly.
STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.

BENCHMARK / PROFICIENCY	VD.4.CRI.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
<b>STRAND / TOPIC</b>	<b>AR.CRII.</b>	<b>Critical Reading II</b>
<b>CONTENT STANDARD</b>	<b>VD.</b>	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI.1	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.1.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI.1.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
<b>STRAND / TOPIC</b>	<b>AR.FII.</b>	<b>Forensics II</b>
<b>CONTENT STANDARD</b>	<b>ICS.</b>	<b>Intermediate Communication Skills</b>
<b>PERFORMANCE EXPECTATION</b>	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
<b>STRAND / TOPIC</b>	<b>AR.FIII.</b>	<b>Forensics III</b>
<b>CONTENT STANDARD</b>	<b>OI.</b>	<b>Oral Interpretation</b>
<b>PERFORMANCE EXPECTATION</b>	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
<b>STRAND / TOPIC</b>	<b>AR.FIII.</b>	<b>Forensics III</b>
<b>CONTENT STANDARD</b>	<b>PCS.</b>	<b>Proficient Communication Skills</b>
<b>PERFORMANCE EXPECTATION</b>	PCS.4.FII.1.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII.1.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII.1.6.3.	pronunciation
<b>STRAND / TOPIC</b>	<b>AR.FIV.</b>	<b>Forensics IV</b>
<b>CONTENT STANDARD</b>	<b>OI.</b>	<b>Oral Interpretation</b>
<b>PERFORMANCE EXPECTATION</b>	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
<b>STRAND / TOPIC</b>	<b>AR.FIV.</b>	<b>Forensics IV</b>
<b>CONTENT STANDARD</b>	<b>MCS.</b>	<b>Mastery Communication Skills</b>
<b>PERFORMANCE EXPECTATION</b>	MCS.4.FIV.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FIV.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FIV.6.3	pronunciation

Arkansas Curriculum Frameworks

Language Arts

Grade 11 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.11-12.</b>	<b>Grades 11-12 Language Standards</b>
<b>CONTENT</b>		<b>Conventions of Standard English</b>

<b>STANDARD</b>		
<b>PERFORMANCE EXPECTATION</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.11-12.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	AR.L.11-12.	Grades 11-12 Language Standards
<b>CONTENT STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE EXPECTATION</b>	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STRAND / TOPIC</b>	AR.CRI.	Critical Reading I
<b>CONTENT STANDARD</b>	VD.	Vocabulary Development
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
<b>STRAND / TOPIC</b>	AR.CRII.	Critical Reading II
<b>CONTENT STANDARD</b>	VD.	Vocabulary Development
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI I.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
<b>STRAND / TOPIC</b>	AR.FII.	Forensics II
<b>CONTENT STANDARD</b>	ICS.	Intermediate Communication Skills
<b>PERFORMANCE EXPECTATION</b>	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
<b>BENCHMARK / PROFICIENCY</b>	ICS.4.FII.7.	Demonstrate appropriate articulation:
<b>DESCRIPTOR</b>	ICS.4.FII.7.3.	pronunciation
<b>STRAND / TOPIC</b>	AR.FIII.	Forensics III
<b>CONTENT STANDARD</b>	OI.	Oral Interpretation
<b>PERFORMANCE EXPECTATION</b>	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
<b>BENCHMARK / PROFICIENCY</b>	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
<b>STRAND / TOPIC</b>	AR.FIII.	Forensics III
<b>CONTENT STANDARD</b>	PCS.	Proficient Communication Skills
<b>PERFORMANCE EXPECTATION</b>	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
<b>BENCHMARK / PROFICIENCY</b>	PCS.4.FII I.6.	Demonstrate appropriate articulation:
<b>DESCRIPTOR</b>	PCS.4.FII I.6.3.	pronunciation
<b>STRAND / TOPIC</b>	AR.FIV.	Forensics IV
<b>CONTENT STANDARD</b>	OI.	Oral Interpretation
<b>PERFORMANCE EXPECTATION</b>	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
<b>BENCHMARK /</b>	OI.1.FIV.7	Master correct pronunciation and inflection (e.g., acceptance, education,

PROFICIENCY	.	limitations, locale, regional similarity)
<b>STRAND / TOPIC</b>	<b>AR.FIV.</b>	<b>Forensics IV</b>
<b>CONTENT STANDARD</b>	<b>MCS.</b>	<b>Mastery Communication Skills</b>
<b>PERFORMANCE EXPECTATION</b>	<b>MCS.4.FI V.</b>	Students will demonstrate communication skills at a mastery level
<b>BENCHMARK / PROFICIENCY</b>	<b>MCS.4.FI V.6.</b>	Demonstrate appropriate articulation:
<b>DESCRIPTOR</b>	<b>MCS.4.FI V.6.3</b>	pronunciation

## Arkansas Curriculum Frameworks

### Language Arts

Grade 12 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.11-12.</b>	<b>Grades 11-12 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.11-12.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.11-12.2.D.</b>	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.11-12.</b>	<b>Grades 11-12 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.11-12.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STRAND / TOPIC</b>	<b>AR.CRI.</b>	<b>Critical Reading I</b>
<b>CONTENT STANDARD</b>	<b>VD.</b>	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	<b>VD.4.CRI .</b>	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	<b>VD.4.CRI .4.</b>	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
<b>BENCHMARK / PROFICIENCY</b>	<b>VD.4.CRI .7.</b>	Develop word consciousness to gain a deep appreciation of words and value them
<b>STRAND / TOPIC</b>	<b>AR.CRII.</b>	<b>Critical Reading II</b>
<b>CONTENT STANDARD</b>	<b>VD.</b>	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	<b>VD.4.CRI I</b>	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	<b>VD.4.CRI I.4.</b>	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
<b>BENCHMARK / PROFICIENCY</b>	<b>VD.4.CRI I.7.</b>	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
<b>STRAND / TOPIC</b>	<b>AR.FII.</b>	<b>Forensics II</b>
<b>CONTENT STANDARD</b>	<b>ICS.</b>	<b>Intermediate Communication Skills</b>
<b>PERFORMANCE EXPECTATION</b>	<b>ICS.4.FII.</b>	Students will demonstrate communication skills at an intermediate level.
<b>BENCHMARK / PROFICIENCY</b>	<b>ICS.4.FII. 7.</b>	Demonstrate appropriate articulation:
<b>DESCRIPTOR</b>	<b>ICS.4.FII. 7.3.</b>	pronunciation
<b>STRAND / TOPIC</b>	<b>AR.FIII.</b>	<b>Forensics III</b>
<b>CONTENT STANDARD</b>	<b>OI.</b>	<b>Oral Interpretation</b>
<b>PERFORMANCE EXPECTATION</b>	<b>OI.1.FIII.</b>	Students will demonstrate proficient competency through a variety of literary performances.



BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII I.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII I.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation