

Main Criteria: Spelling Classroom
Secondary Criteria: Colorado Academic Standards (CAS)
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

Colorado Academic Standards (CAS)

Language Arts

Grade 1 - Adopted: 2010

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| CONTENT AREA | CO.1.2. | Reading for All Purposes |
| STANDARD | 1.2.3. | Decoding words require the application of alphabetic principles, letter sounds, and letter combinations. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 1.2.3.a. | Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.1.3) |
| EVIDENCE OUTCOMES | 1.2.3.a.vi i. | Recognize and read grade-appropriate irregularly spelled words. (CCSS: RF.1.3g) |
| CONTENT AREA | CO.1.2. | Reading for All Purposes |
| STANDARD | 1.2.4. | Understanding word structure, word relationships, and word families needs to be demonstrated to begin to read. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 1.2.4.b. | With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.1.5) |
| EVIDENCE OUTCOMES | 1.2.4.b.ii . | Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). (CCSS: L.1.5b) |
| EVIDENCE OUTCOMES | 1.2.4.b.ii i. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). (CCSS: L.1.5c) |
| CONTENT AREA | CO.1.3. | Writing and Composition |
| STANDARD | 1.3.2. | Appropriate spelling, conventions, and grammar are applied when writing. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 1.3.2.b. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.1.2) |
| EVIDENCE OUTCOMES | 1.3.2.b.v. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (CCSS: L.1.2d) |
| EVIDENCE OUTCOMES | 1.3.2.b.vi . | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (CCSS: L.1.2e) |

Colorado Academic Standards (CAS)

Language Arts

Grade 2 - Adopted: 2010

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| CONTENT AREA | CO.2.2. | Reading for All Purposes |
| STANDARD | 2.2.3. | Decoding words with accuracy depends on knowledge of complex spelling patterns and morphology. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 2.2.3.d. | Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5) |
| EVIDENCE OUTCOMES | 2.2.3.d.i. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). (CCSS: L.2.5a) |
| CONTENT AREA | CO.2.3. | Writing and Composition |
| STANDARD | 2.3.3. | Appropriate spelling, capitalization, grammar, and punctuation are used and applied when writing. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 2.3.3.a. | Demonstrate command of the conventions of standard English grammar and usage |

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| SKILLS / EVIDENCE OUTCOMES | | when writing or speaking. (CCSS: L.2.1) |
| EVIDENCE OUTCOMES | 2.3.3.a.ix | Spell high-frequency words correctly |
| CONTENT AREA | CO.2.3. | Writing and Composition |
| STANDARD | 2.3.3. | Appropriate spelling, capitalization, grammar, and punctuation are used and applied when writing. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 2.3.3.b. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.2.2) |
| EVIDENCE OUTCOMES | 2.3.3.b.iv | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). (CCSS: L.2.2d) |

Colorado Academic Standards (CAS)

Language Arts

Grade 3 - Adopted: 2010

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| CONTENT AREA | CO.3.1. | Oral Expression and Listening |
| STANDARD | 3.1.1. | Oral communication is used both informally and formally. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 3.1.1.c. | Speak clearly, using appropriate volume and pitch for the purpose and audience. |
| CONTENT AREA | CO.3.2. | Reading for All Purposes |
| STANDARD | 3.2.3. | Increasing word understanding, word use, and word relationships increases vocabulary. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 3.2.3.a. | Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.3.3) |
| EVIDENCE OUTCOMES | 3.2.3.a.iv. | Read grade-appropriate irregularly spelled words. (CCSS: RF.3.3d) |
| CONTENT AREA | CO.3.2. | Reading for All Purposes |
| STANDARD | 3.2.3. | Increasing word understanding, word use, and word relationships increases vocabulary. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 3.2.3.c. | Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CCSS: L.3.4) |
| EVIDENCE OUTCOMES | 3.2.3.c.iii | Use knowledge of word relationships to identify antonyms or synonyms to clarify meaning. |
| CONTENT AREA | CO.3.2. | Reading for All Purposes |
| STANDARD | 3.2.3. | Increasing word understanding, word use, and word relationships increases vocabulary. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 3.2.3.d. | Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.3.5) |
| EVIDENCE OUTCOMES | 3.2.3.d.ii. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). (CCSS: L.3.5b) |
| CONTENT AREA | CO.3.2. | Reading for All Purposes |
| STANDARD | 3.2.3. | Increasing word understanding, word use, and word relationships increases vocabulary. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 3.2.3.e. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (CCSS: L.3.6) |
| CONTENT AREA | CO.3.3. | Writing and Composition |
| STANDARD | 3.3.3. | Correct grammar, capitalization, punctuation, and spelling are used when writing. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE | 3.3.3.f. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.3.2) |

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| OUTCOMES | | |
| EVIDENCE OUTCOMES | 3.3.3.f.v. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). (CCSS: L.3.2e) |
| EVIDENCE OUTCOMES | 3.3.3.f.vi. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (CCSS: L.3.2f) |

Colorado Academic Standards (CAS)

Language Arts

Grade 4 - Adopted: 2010

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| CONTENT AREA | CO.4.2. | Reading for All Purposes |
| STANDARD | 4.2.3. | Knowledge of complex orthography (spelling patterns), morphology (word meanings), and word relationships to decode (read) multisyllabic words contributes to better reading skills. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 4.2.3.d. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.4.5) |
| EVIDENCE OUTCOMES | 4.2.3.d.ii i. | Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). (CCSS: L.4.5c) |
| CONTENT AREA | CO.4.2. | Reading for All Purposes |
| STANDARD | 4.2.3. | Knowledge of complex orthography (spelling patterns), morphology (word meanings), and word relationships to decode (read) multisyllabic words contributes to better reading skills. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 4.2.3.e. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). (CCSS: L.4.6) |
| CONTENT AREA | CO.4.3. | Writing and Composition |
| STANDARD | 4.3.3. | Correct sentence formation, grammar, punctuation, capitalization, and spelling are applied to make the meaning clear to the reader. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 4.3.3.g. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.4.2) |
| EVIDENCE OUTCOMES | 4.3.3.g.iv . | Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.4.2d) |

Colorado Academic Standards (CAS)

Language Arts

Grade 5 - Adopted: 2010

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| CONTENT AREA | CO.5.2. | Reading for All Purposes |
| STANDARD | 5.2.1. | Literary texts are understood and interpreted using a range of strategies. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 5.2.1.c. | Use Craft and Structure to: |
| EVIDENCE OUTCOMES | 5.2.1.c.ii. | Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. (CCSS: L.5.5c) |
| CONTENT AREA | CO.5.3. | Writing and Composition |
| STANDARD | 5.3.3. | Conventions apply consistently when evaluating written texts. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 5.3.3.a. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2) |
| EVIDENCE OUTCOMES | 5.3.3.a.v. | Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e) |

Colorado Academic Standards (CAS)

Language Arts

Grade 6 - Adopted: 2010

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| CONTENT AREA | CO.6.2. | Reading for All Purposes |
| STANDARD | 6.2.3. | Word meanings are determined by how they are designed and how they are used in context. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 6.2.3.a. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. (CCSS: L.6.4) |
| EVIDENCE OUTCOMES | 6.2.3.a.iv | Employ synonyms or antonyms gleaned from a passage to provide an approximate meaning of a word. |
| CONTENT AREA | CO.6.2. | Reading for All Purposes |
| STANDARD | 6.2.3. | Word meanings are determined by how they are designed and how they are used in context. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 6.2.3.c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.6.6) |
| CONTENT AREA | CO.6.3. | Writing and Composition |
| STANDARD | 6.3.3. | Specific editing for grammar, usage, mechanics, and clarity gives writing its precision and legitimacy. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 6.3.3.b. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.6.2) |
| EVIDENCE OUTCOMES | 6.3.3.b.ii | Spell correctly. (CCSS: L.6.2b) |

Colorado Academic Standards (CAS)

Language Arts

Grade 7 - Adopted: 2010

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| CONTENT AREA | CO.7.1. | Oral Expression and Listening |
| STANDARD | 7.1.1. | Formal presentations require preparation and effective delivery. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 7.1.1.a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.7.4) |
| CONTENT AREA | CO.7.2. | Reading for All Purposes |
| STANDARD | 7.2.3. | Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 7.2.3.a. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4) |
| EVIDENCE OUTCOMES | 7.2.3.a.vi | Differentiate between primary and secondary meanings of words. |
| CONTENT AREA | CO.7.2. | Reading for All Purposes |
| STANDARD | 7.2.3. | Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 7.2.3.b. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.7.5) |
| EVIDENCE OUTCOMES | 7.2.3.b.iii | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. (CCSS: L.7.5b) |
| CONTENT AREA | CO.7.2. | Reading for All Purposes |
| STANDARD | 7.2.3. | Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 7.2.3.c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6) |
| CONTENT AREA | CO.7.3. | Writing and Composition |
| STANDARD | 7.3.3. | Editing writing for proper grammar, usage, mechanics, and clarity improves written work. Students can: |

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| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 7.3.3.a. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2) |
| EVIDENCE OUTCOMES | 7.3.3.a.ii. | Spell correctly. (CCSS: L.7.2b) |

Colorado Academic Standards (CAS)

Language Arts

Grade 8 - Adopted: 2010

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| CONTENT AREA | CO.8.1. | Oral Expression and Listening |
| STANDARD | 8.1.1. | Communication skills and interviewing techniques are required to gather information and to develop and deliver oral presentations. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 8.1.1.a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| EVIDENCE OUTCOMES | 8.1.1.a.vi ii. | Demonstrate appropriate verbal and nonverbal delivery techniques (clear enunciation, gesture, volume, pace, use of visuals, and language) for intended effect. |
| CONTENT AREA | CO.8.1. | Oral Expression and Listening |
| STANDARD | 8.1.2. | A variety of response strategies clarifies meaning or messages. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 8.1.2.a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | CO.8.2. | Reading for All Purposes |
| STANDARD | 8.2.3. | Context, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 8.2.3.b. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.8.5) |
| EVIDENCE OUTCOMES | 8.2.3.b.ii. | Use the relationship between particular words to better understand each of the words. (CCSS: L.8.5b) |
| CONTENT AREA | CO.8.2. | Reading for All Purposes |
| STANDARD | 8.2.3. | Context, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 8.2.3.c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | CO.8.3. | Writing and Composition |
| STANDARD | 8.3.3. | Editing writing for grammar, usage, mechanics, and clarity is an essential trait of a well-written document. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 8.3.3.b. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.8.2) |
| EVIDENCE OUTCOMES | 8.3.3.b.iv | Spell correctly. (CCSS: L.8.2c) |

Colorado Academic Standards (CAS)

Language Arts

Grade 9 - Adopted: 2010

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| CONTENT AREA | CO.9.3. | Writing and Composition |
| STANDARD | 9.3.3. | Writing for grammar, usage, mechanics, and clarity requires ongoing refinements and revisions. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 9.3.3.a. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.9-10.2) |
| EVIDENCE OUTCOMES | 9.3.3.a.iv | Spell correctly. (CCSS: L.9-10.2c) |

Colorado Academic Standards (CAS)

Language Arts

Grade 10 - Adopted: 2010

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| CONTENT AREA | CO.10.2. | Reading for All Purposes |
| STANDARD | 10.2.3. | Context, parts of speech, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 10.2.3.c. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.9-10.6) |

Colorado Academic Standards (CAS)

Language Arts

Grade 11 - Adopted: 2010

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| CONTENT AREA | CO.11.1. | Oral Expression and Listening |
| STANDARD | 11.1.1. | Verbal and nonverbal cues impact the intent of communication. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 11.1.1.c. | Deliver oral talks with clear enunciation, vocabulary, and appropriate organization; nonverbal gestures; and tone. |
| CONTENT AREA | CO.11.2. | Reading for All Purposes |
| STANDARD | 11.2.3. | Knowledge of language, including syntax and grammar, influence the understanding of literary, persuasive, and informational texts. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 11.2.3.d. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.11-12.6) |
| CONTENT AREA | CO.11.3. | Writing and Composition |
| STANDARD | 11.3.3. | Writing demands ongoing revisions and refinements for grammar, usage, mechanics, and clarity. Students can: |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | 11.3.3.b. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.11-12.2) |
| EVIDENCE OUTCOMES | 11.3.3.b.i | Spell correctly. (CCSS: L.11-12.2b) |