

Main Criteria: Spelling Classroom
Secondary Criteria: Delaware Standards and Instruction
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

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| STANDARD / STRAND | DE.CC1R F. | Reading Standards: Foundational Skills (K-5) |
| STRAND / INDICATOR | | Phonics and Word Recognition |
| ENDURING UNDERSTANDING | CC1RF3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| BENCHMARK | CC1RF3g | Recognize and read grade-appropriate irregularly spelled words. |
| STANDARD / STRAND | DE.CC1L. | Language Standards K-5 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC1L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC1L2d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| BENCHMARK | CC1L2e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| STANDARD / STRAND | DE.CC1L. | Language Standards K-5 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC1L5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| BENCHMARK | CC1L5c. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

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| STANDARD / STRAND | DE.CC2L. | Language Standards K-5 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC2L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC2L2d. | Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). |
| STANDARD / STRAND | DE.CC2L. | Language Standards K-5 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC2L5. | Demonstrate understanding of word relationships and nuances in word meanings. |

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| BENCHMARK | CC2L5a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

Delaware Standards and Instruction

Language Arts

Grade 3 - Adopted: 2010

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| STANDARD / STRAND | DE.CC3R F. | Reading Standards: Foundational Skills (K-5) |
| STRAND / INDICATOR | | Phonics and Word Recognition |
| ENDURING UNDERSTANDING | CC3RF3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| BENCHMARK | CC3RF3d | Read grade-appropriate irregularly spelled words. |
| STANDARD / STRAND | DE.CC3L. | Language Standards K-5 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC3L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC3L2e. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| BENCHMARK | CC3L2f. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| STANDARD / STRAND | DE.CC3L. | Language Standards K-5 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC3L5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| BENCHMARK | CC3L5b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| STANDARD / STRAND | DE.CC3L. | Language Standards K-5 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC3L6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Delaware Standards and Instruction

Language Arts

Grade 4 - Adopted: 2010

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| STANDARD / STRAND | DE.CC4L . | Language Standards K-5 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC4L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC4L2d. | Spell grade-appropriate words correctly, consulting references as needed. |
| STANDARD / STRAND | DE.CC4L . | Language Standards K-5 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC4L5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| BENCHMARK | CC4L5c. | Demonstrate understanding of words by relating them to their opposites (antonyms) |

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| | | and to words with similar but not identical meanings (synonyms). |
| STANDARD / STRAND | DE.CC4L | Language Standards K-5 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC4L6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

Delaware Standards and Instruction

Language Arts

Grade 5 - Adopted: 2010

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| STANDARD / STRAND | DE.CC5L | Language Standards K-5 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC5L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC5L2e. | Spell grade-appropriate words correctly, consulting references as needed. |
| STANDARD / STRAND | DE.CC5L | Language Standards K-5 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC5L5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| BENCHMARK | CC5L5c. | Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. |

Delaware Standards and Instruction

Language Arts

Grade 6 - Adopted: 2010

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| STANDARD / STRAND | DE.CC6L | Language Standards 6-12 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC6L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC6L2b. | Spell correctly. |
| STANDARD / STRAND | DE.CC6L | Language Standards 6-12 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC6L6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Delaware Standards and Instruction

Language Arts

Grade 7 - Adopted: 2010

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| STANDARD / STRAND | DE.CC7S L. | Speaking and Listening Standards 6-12 |
| STRAND / INDICATOR | | Presentation of Knowledge and Ideas |
| ENDURING UNDERSTANDING | CC7SL4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| STANDARD / STRAND | DE.CC7L. | Language Standards 6-12 |

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| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC7L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC7L2b. | Spell correctly. |
| STANDARD / STRAND | DE.CC7L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC7L5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| BENCHMARK | CC7L5b. | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |
| STANDARD / STRAND | DE.CC7L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC7L6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Delaware Standards and Instruction

Language Arts

Grade 8 - Adopted: 2010

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| STANDARD / STRAND | DE.CC8S L. | Speaking and Listening Standards 6-12 |
| STRAND / INDICATOR | | Presentation of Knowledge and Ideas |
| ENDURING UNDERSTANDING | CC8SL4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| STANDARD / STRAND | DE.CC8L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC8L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC8L2c. | Spell correctly. |
| STANDARD / STRAND | DE.CC8L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC8L5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| BENCHMARK | CC8L5b. | Use the relationship between particular words to better understand each of the words. |
| STANDARD / STRAND | DE.CC8L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC8L6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Delaware Standards and Instruction

Language Arts

Grade 9 - Adopted: 2010

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| STANDARD / STRAND | DE.CC9-10L. | Language Standards 6-12 |
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| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC9-10L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC9-10L2c. | Spell correctly. |
| STANDARD / STRAND | DE.CC9-10L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC9-10L6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Delaware Standards and Instruction

Language Arts

Grade 10 - Adopted: 2010

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| STANDARD / STRAND | DE.CC9-10L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC9-10L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC9-10L2c. | Spell correctly. |
| STANDARD / STRAND | DE.CC9-10L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC9-10L6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Delaware Standards and Instruction

Language Arts

Grade 11 - Adopted: 2010

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| STANDARD / STRAND | DE.CC11-12L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC11-12L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC11-12L2b. | Spell correctly. |
| STANDARD / STRAND | DE.CC11-12L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC11-12L6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Delaware Standards and Instruction

Language Arts

Grade 12 - Adopted: 2010

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| STANDARD / STRAND | DE.CC11-12L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Conventions of Standard English |
| ENDURING UNDERSTANDING | CC11-12L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BENCHMARK | CC11-12L2b. | Spell correctly. |
| STANDARD / STRAND | DE.CC11-12L. | Language Standards 6-12 |
| STRAND / INDICATOR | | Vocabulary Acquisition and Use |
| ENDURING UNDERSTANDING | CC11-12L6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

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