

Main Criteria: Spelling Classroom
Secondary Criteria: Hawaii Content and Performance Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

Hawaii Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2010

| | | |
|--|--------------------|---|
| CONTENT STANDARD / COURSE | HI.CC.RF.1. | Reading Standards: Foundational Skills |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Phonics and Word Recognition |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION / TOPIC | RF.1.3(g) | Recognize and read grade-appropriate irregularly spelled words. |
| CONTENT STANDARD / COURSE | HI.CC.L.1. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.1.2(d) | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| EXPECTATION / TOPIC | L.1.2(e) | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| CONTENT STANDARD / COURSE | HI.CC.L.1. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION / TOPIC | L.1.5(c) | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

Hawaii Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2010

| | | |
|---|-------------------|--|
| CONTENT STANDARD / COURSE | HI.CC.L.2. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / | | Conventions of Standard English |

| | | |
|--|-----------|--|
| DOMAIN | | |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.2.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.2.2(d) | Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). |
| CONTENT STANDARD / COURSE | HI.CC.L.2 | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.2.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION / TOPIC | L.2.5(a) | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

**Hawaii Content and Performance Standards
Language Arts
Grade 3 - Adopted: 2010**

| | | |
|--|-------------|---|
| CONTENT STANDARD / COURSE | HI.CC.RF.3. | Reading Standards: Foundational Skills |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Phonics and Word Recognition |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | RF.3.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION / TOPIC | RF.3.3(d) | Read grade-appropriate irregularly spelled words. |
| CONTENT STANDARD / COURSE | HI.CC.L.3 | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.3.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.3.2(e) | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| EXPECTATION / TOPIC | L.3.2(f) | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| CONTENT STANDARD / COURSE | HI.CC.L.3 | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION / TOPIC | L.3.5(b) | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| CONTENT STANDARD / | HI.CC.L.3 | Language Standards |

| | | |
|--|--------|--|
| COURSE | | |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Hawaii Content and Performance Standards

Language Arts

Grade 4 - Adopted: 2010

| | | |
|--|--------------------|--|
| CONTENT STANDARD / COURSE | HI.CC.L. 4. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.4.2(d) | Spell grade-appropriate words correctly, consulting references as needed. |
| CONTENT STANDARD / COURSE | HI.CC.L. 4. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.4.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| EXPECTATION / TOPIC | L.4.5(c) | Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). |
| CONTENT STANDARD / COURSE | HI.CC.L. 4. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

Hawaii Content and Performance Standards

Language Arts

Grade 5 - Adopted: 2010

| | | |
|--|--------------------|--|
| CONTENT STANDARD / COURSE | HI.CC.L.5 . | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.5.2(e) | Spell grade-appropriate words correctly, consulting references as needed. |

| | | |
|--|------------------|---|
| CONTENT STANDARD / COURSE | HI.CC.L.5 | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.5.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| EXPECTATION / TOPIC | L.5.5(c) | Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. |

Hawaii Content and Performance Standards

Language Arts

Grade 6 - Adopted: 2010

| | | |
|--|-------------------|---|
| CONTENT STANDARD / COURSE | HI.CC.L.6. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.6.2(b) | Spell correctly. |

| | | |
|--|-------------------|---|
| CONTENT STANDARD / COURSE | HI.CC.L.6. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Hawaii Content and Performance Standards

Language Arts

Grade 7 - Adopted: 2010

| | | |
|--|--------------------|--|
| CONTENT STANDARD / COURSE | HI.CC.SL.7. | Speaking and Listening Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Presentation of Knowledge and Ideas |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |

| | | |
|--|-------------------|---|
| CONTENT STANDARD / COURSE | HI.CC.L.7. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

| | | |
|---|-----------|--|
| EXPECTATION / TOPIC | L.7.2(b) | Spell correctly. |
| CONTENT STANDARD / COURSE | HI.CC.L.7 | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.7.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| EXPECTATION / TOPIC | L.7.5(b) | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |
| CONTENT STANDARD / COURSE | HI.CC.L.7 | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Hawaii Content and Performance Standards

Language Arts

Grade 8 - Adopted: 2010

| | | |
|---|-------------|--|
| CONTENT STANDARD / COURSE | HI.CC.SL.8. | Speaking and Listening Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Presentation of Knowledge and Ideas |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| CONTENT STANDARD / COURSE | HI.CC.L.8 | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.8.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.8.2(c) | Spell correctly. |
| CONTENT STANDARD / COURSE | HI.CC.L.8 | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.8.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| EXPECTATION / TOPIC | L.8.5(b) | Use the relationship between particular words to better understand each of the words. |

| | | |
|--|------------------|---|
| CONTENT STANDARD / COURSE | HI.CC.L.8 | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Hawaii Content and Performance Standards

Language Arts

Grade 9 - Adopted: 2010

| | | |
|--|----------------------|--|
| CONTENT STANDARD / COURSE | HI.CC.L.9-10. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.9-10.2(c) | Spell correctly. |
| CONTENT STANDARD / COURSE | HI.CC.L.9-10. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Hawaii Content and Performance Standards

Language Arts

Grade 10 - Adopted: 2010

| | | |
|--|----------------------|--|
| CONTENT STANDARD / COURSE | HI.CC.L.9-10. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.9-10.2(c) | Spell correctly. |
| CONTENT STANDARD / COURSE | HI.CC.L.9-10. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary |

| | | |
|-----------|--|---|
| BENCHMARK | | knowledge when considering a word or phrase important to comprehension or expression. |
|-----------|--|---|

Hawaii Content and Performance Standards

Language Arts

Grade 11 - Adopted: 2010

| | | |
|--|----------------------------|--|
| CONTENT STANDARD / COURSE | HI.CC.L.1 1-12. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.11-12.2(b) | Spell correctly. |
| CONTENT STANDARD / COURSE | HI.CC.L.1 1-12. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Hawaii Content and Performance Standards

Language Arts

Grade 12 - Adopted: 2010

| | | |
|--|----------------------------|--|
| CONTENT STANDARD / COURSE | HI.CC.L.1 1-12. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Conventions of Standard English |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION / TOPIC | L.11-12.2(b) | Spell correctly. |
| CONTENT STANDARD / COURSE | HI.CC.L.1 1-12. | Language Standards |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN | | Vocabulary Acquisition and Use |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |