

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Massachusetts Curriculum Frameworks  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

#### Massachusetts Curriculum Frameworks

##### Language Arts

Grade 1 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>FOCUS / COURSE</b>	<b>MA.RF.1.</b>	<b>Grade 1 Reading Standards for Foundational Skills [RF]</b>
<b>STRAND</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>INDICATOR</b>	<b>RF.1.3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>FOCUS / COURSE</b>	<b>MA.L.1.</b>	<b>Grade 1 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.1.2.e.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>INDICATOR</b>	<b>L.1.2.f.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>

#### Massachusetts Curriculum Frameworks

##### Language Arts

Grade 2 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>FOCUS / COURSE</b>	<b>MA.L.2.</b>	<b>Grade 2 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.2.2.e.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>

#### Massachusetts Curriculum Frameworks

##### Language Arts

Grade 3 - Adopted: 2017

<b>FOCUS /</b>	<b>MA.CCRA</b>	<b>College and Career Readiness Anchor Standards for Language</b>
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<b>COURSE</b>	<b>.L.</b>	
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>FOCUS / COURSE</b>	<b>MA.RF.3.</b>	<b>Grade 3 Reading Standards for Foundational Skills [RF]</b>
<b>STRAND</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>INDICATOR</b>	<b>RF.3.3.d.</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>FOCUS / COURSE</b>	<b>MA.L.3.</b>	<b>Grade 3 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.3.2.f.</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>INDICATOR</b>	<b>L.3.2.h.</b>	<b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b>

**Massachusetts Curriculum Frameworks**

**Language Arts**

Grade 4 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>FOCUS / COURSE</b>	<b>MA.L.4.</b>	<b>Grade 4 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.4.2.e.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>FOCUS / COURSE</b>	<b>MA.L.4.</b>	<b>Grade 4 Language Standards [L]</b>
<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.4.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.4.5.c.</b>	<b>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</b>
<b>FOCUS / COURSE</b>	<b>MA.L.4.</b>	<b>Grade 4 Language Standards [L]</b>
<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.4.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). (See grade 4 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 4 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.)</b>

**Massachusetts Curriculum Frameworks**

**Language Arts**

Grade 5 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>CCRA.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>FOCUS / COURSE</b>	<b>MA.L.5.</b>	<b>Grade 5 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.5.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.5.2.f.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>FOCUS / COURSE</b>	<b>MA.L.5.</b>	<b>Grade 5 Language Standards [L]</b>
<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.5.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.5.5.c.</b>	<b>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</b>

### Massachusetts Curriculum Frameworks

#### Language Arts

Grade 6 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.L.6.</b>	<b>Grade 6 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.6.2.b.</b>	<b>Spell correctly, recognizing that some words have commonly accepted variations (e.g., donut/doughnut).</b>
<b>FOCUS / COURSE</b>	<b>MA.L.6.</b>	<b>Grade 6 Language Standards [L]</b>
<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.6.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.6.5.b.</b>	<b>Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</b>

### Massachusetts Curriculum Frameworks

#### Language Arts

Grade 7 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.L.7.</b>	<b>Grade 7 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.7.2.b.</b>	<b>Spell correctly, recognizing that some words have commonly accepted variations (e.g., donut/doughnut).</b>
<b>FOCUS / COURSE</b>	<b>MA.L.7.</b>	<b>Grade 7 Language Standards [L]</b>
<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.7.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.7.5.b.</b>	<b>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</b>

**Massachusetts Curriculum Frameworks**

**Language Arts**

Grade 8 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.L.8.</b>	<b>Grade 8 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.8.2.c.	Spell correctly, recognizing that some words have commonly accepted variations (e.g., donut/doughnut).
<b>FOCUS / COURSE</b>	<b>MA.L.8.</b>	<b>Grade 8 Language Standards [L]</b>
<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPT / SKILL</b>	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>INDICATOR</b>	L.8.5.b.	Use the relationship between particular words to better understand each of the words.

**Massachusetts Curriculum Frameworks**

**Language Arts**

Grade 9 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>FOCUS / COURSE</b>	<b>MA.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPT / SKILL</b>	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge.
<b>FOCUS / COURSE</b>	<b>MA.L.9-10.</b>	<b>Grades 9–10 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.9-10.2.c.	Spell correctly, recognizing that some words have commonly accepted variations (e.g., catalog/catalogue).

**Massachusetts Curriculum Frameworks**

**Language Arts**

Grade 10 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.L.9-10.</b>	<b>Grades 9–10 Language Standards [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.9-10.2.c.	Spell correctly, recognizing that some words have commonly accepted variations (e.g., catalog/catalogue).

**Massachusetts Curriculum Frameworks**

**Language Arts**

Grade 11 - Adopted: 2017

<b>FOCUS /</b>	<b>MA.L.11-</b>	<b>Grades 11–12 Language [L]</b>
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<b>COURSE</b>	<b>12.</b>	
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.11-12.2.b.	Spell correctly, recognizing that some words have commonly accepted variations (e.g., catalog/catalogue).

**Massachusetts Curriculum Frameworks**

**Language Arts**

Grade 12 - Adopted: 2017

<b>FOCUS / COURSE</b>	<b>MA.L.11-12.</b>	<b>Grades 11–12 Language [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.11-12.2.b.	Spell correctly, recognizing that some words have commonly accepted variations (e.g., catalog/catalogue).