

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Nebraska Core Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 1.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 1.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 1.1.3.a.</b>	<b>Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 1.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 1.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 1.1.5.d.</b>	<b>Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 1.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 1.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 1.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 2 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 2.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 2.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 2.1.3.a.</b>	<b>Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 2.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 2.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 2.1.5.d.</b>	<b>Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 2.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 2.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 2.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 3 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 3.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 3.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 3.1.3.a.</b>	<b>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 3.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 3.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 3.1.5.d.</b>	<b>Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 3.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 3.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 3.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</b>

### Nebraska Core Academic Content Standards

#### Language Arts

Grade 4 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 4.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 4.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 4.1.3.a.</b>	<b>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 4.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 4.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 4.1.5.d.</b>	<b>Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 4.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 4.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 4.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</b>

### Nebraska Core Academic Content Standards

#### Language Arts

Grade 5 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 5.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 5.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 5.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 5.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 5.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 5.1.5.d.</b>	<b>Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 5.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>

<b>STRAND</b>	<b>LA 5.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 5.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 6 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 6.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 6.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 6.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 6.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 6.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 6.1.5.d.</b>	<b>Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 7 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 7.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 7.1.3.</b>	<b>Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</b>
<b>INDICATOR</b>	<b>LA 7.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 7.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 7.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 7.1.5.d.</b>	<b>Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 8 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 8.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 8.1.3.</b>	<b>Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</b>
<b>INDICATOR</b>	<b>LA 8.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 8.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 8.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 8.1.5.d.</b>	<b>Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 9 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 10.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
-------------------------	--------------------	---

<b>STRAND</b>	<b>LA 10.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 10.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards  
Language Arts**

Grade **10** - Adopted: **2014**

<b>CONTENT STANDARD</b>	<b>NE.LA 10.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 10.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 10.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards  
Language Arts**

Grade **11** - Adopted: **2014**

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 12.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards  
Language Arts**

Grade **12** - Adopted: **2014**

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 12.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>