

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Nevada Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

#### Nevada Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STRAND / INDICATOR</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3(g)</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>CONTENT STANDARD</b>	<b>NV.CC.L.1.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2(d)</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2(e)</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>CONTENT STANDARD</b>	<b>NV.CC.L.1.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.5(c)</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

#### Nevada Academic Content Standards

##### Language Arts

Grade 2 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.L.2.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.2.2(d)</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage--&gt;badge; boy--&gt;boil).</b>
<b>CONTENT STANDARD</b>	<b>NV.CC.L.2.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>

EXPECTATION		
GRADE LEVEL EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**Nevada Academic Content Standards**

**Language Arts**

Grade 3 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STRAND / INDICATOR</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	RF.3.3(d)	Read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD</b>	<b>NV.CC.L.3.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>GRADE LEVEL EXPECTATION</b>	L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>CONTENT STANDARD</b>	<b>NV.CC.L.3.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>CONTENT STANDARD</b>	<b>NV.CC.L.3.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Nevada Academic Content Standards**

**Language Arts**

Grade 4 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.L.4.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.
<b>CONTENT STANDARD</b>	<b>NV.CC.L.4.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION	L.4.5(c)	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
CONTENT STANDARD	NV.CC.L.4.	Language Standards
STRAND / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Nevada Academic Content Standards**

**Language Arts**

Grade 5 - Adopted: 2010

CONTENT STANDARD	NV.CC.L.5.	Language Standards
STRAND / INDICATOR		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD	NV.CC.L.5.	Language Standards
STRAND / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.5.5(c)	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

**Nevada Academic Content Standards**

**Language Arts**

Grade 6 - Adopted: 2010

CONTENT STANDARD	NV.CC.L.6.	Language Standards
STRAND / INDICATOR		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.6.2(b)	Spell correctly.
CONTENT STANDARD	NV.CC.L.6.	Language Standards
STRAND / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Nevada Academic Content Standards**

**Language Arts**

Grade 7 - Adopted: 2010

CONTENT STANDARD	NV.CC.SL.7.	Speaking and Listening Standards
STRAND / INDICATOR		Presentation of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

<b>CONTENT STANDARD</b>	<b>NV.CC.L. 7.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.7.2(b)	Spell correctly.
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 7.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	L.7.5(b)	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 7.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Nevada Academic Content Standards**

**Language Arts**

Grade 8 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.SL .8.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / INDICATOR</b>		<b>Presentation of Knowledge and Ideas</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 8.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.8.2(c)	Spell correctly.
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 8.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	L.8.5(b)	Use the relationship between particular words to better understand each of the words.
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 8.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Language Arts**  
Grade 9 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.9-10.2(c)	Spell correctly.
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Nevada Academic Content Standards**

**Language Arts**

Grade 10 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.9-10.2(c)	Spell correctly.
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Nevada Academic Content Standards**

**Language Arts**

Grade 11 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.11-12.2(b)	Spell correctly.
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Nevada Academic Content Standards**

**Language Arts**

Grade 12 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>NV.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>CONTENT STANDARD</b>	<b>NV.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>